

平成 27 年度

英 語

(一 般)

注 意

- 1 問題は 1 ページから 6 ページまであり、これとは別に解答用紙が 1 枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

- 1 ア Three people.
イ Four people.
ウ Five people.
エ Six people.

- 2 ア At their junior high school.
イ At their high school.
ウ At the Botchan Stadium.
エ At the park near their house.

- 3 ア Last Sunday.
イ Last Thursday.
ウ Last Friday.
エ Last Saturday.

- 4 ア His teacher did.
イ His friend did.
ウ His sister did.
エ His family did.

- 5 ア Because his coach was good.
イ Because he practiced baseball hard.
ウ Because he did his best.
エ Because he gave up the game.

(二) 次の1～3の問いに答えなさい。

1 次の(1)～(3)の各対話文の()に当てはまる最も適当な語を1語ずつ書き入れて対話文を完成させなさい。ただし、それぞれ()内の文字で始まる語を書くこと。

(1) A: (W) notebook is this?

B: It's mine.

(2) A: What is your (f) food?

B: It's *sushi*.

(3) A: May I (h) you?

B: Yes. I'm looking for a T-shirt.

2 次の(1)～(3)の各対話文の文意が通るように、[]の中を正しく並べかえなさい。ただし、文頭にくる語も小文字にしてある。

(1) A: I'm hungry. I want something to eat.

B: [a hamburger / you / like / would]?

(2) A: How [it / does / take / long] to Matsuyama Station?

B: About twenty minutes by bus.

(3) A: Hello. Is this Mike?

B: Sorry. You [wrong / have / number / the].

3 次の(1), (2)の英文を一か所だけ区切って読むとき、最も適当な位置をア～エの中からそれぞれ選び、その記号を書きなさい。

(1) I think / gestures / are / important / for communication.

ア イ ウ エ

(2) The woman / I saw / yesterday / was / my aunt.

ア イ ウ エ

(三) 3学期が始まり、中学3年生の和希(Kazuki)とALTのスミス先生(Mr. Smith)が学校で話をしています。次の会話文を読んで、1~3の問いに答えなさい。

Mr. Smith : Hi, Kazuki.

Kazuki : Hello, Mr. Smith.

Mr. Smith :

Kazuki : I stayed at home and studied for the entrance exam.

Mr. Smith :

Kazuki : But, I visited a shrine with my classmates on New Year's Day. How about you?

Mr. Smith : I went back to America to see my family.

Kazuki : That sounds good. How many members are there in your family?

Mr. Smith : My parents, two younger brothers, and me.

My brothers will come to Matsuyama next spring vacation.

Kazuki : Have you already made some plans for the vacation?

Mr. Smith : No, I haven't.

Kazuki : Japanese people call that *hanami*.

Mr. Smith : That's a good idea! Which place is the best?

Kazuki : Dogo park is the most popular place in Matsuyama.

Mr. Smith : I see. It's near my house. I'll go there. Now, I have a good idea. After you finish the exam, shall we go to *hanami* together?

Kazuki : I can't wait!

Mr. Smith : Me, too. I will make lunch and bring it. What do you want to do in the park?

Kazuki : I want to play basketball, so Oh, can I invite my friends?

Mr. Smith : Kazuki, do your best!

Kazuki : Thanks, Mr. Smith.

(注) entrance exam 入学試験 shrine 神社 New Year's Day 元旦

cherry blossom 桜(花の名前) *hanami* 花見

Dogo Park 道後公園(松山にある公園)

1 本文中の①～⑤に当てはまる最も適当なものを、それぞれ次のア～エの中から一つずつ選び、その記号を書きなさい。

- | | |
|------------------------------------|---|
| ① ア How was your winter vacation? | イ What was your homework? |
| ウ How are you? | エ What's the matter? |
| ② ア Three. | イ Four. |
| ウ Five. | エ Six. |
| ③ ア Cherry blossoms are beautiful. | イ I want beautiful flowers. |
| ウ I like your plan. | エ How about going to see cherry blossoms? |
| ④ ア No, let's not. | イ Yes, let's! |
| ウ No, thank you. | エ I'm sorry, I can't. |
| ⑤ ア I have to study for the exam. | イ I can't go to <i>hanami</i> . |
| ウ let's play baseball. | エ I'll bring my ball. |

2 本文中の(A)、(B)の英語の内容が、それぞれ次の日本語に合うように、最も適当な英語を、(A)は1語、(B)は2語で書きなさい。

- (A) 「いいね。」
(B) 「もちろん。」

3 本文の内容に合うように、次の英文の(1)～(4)の()に入る最も適当なものをそれぞれ一つずつ選び、その記号を書きなさい。

- (1) During winter vacation, Kazuki ().
- | | |
|---------------------------------|--|
| ア studied at the library | イ went to America to see his family |
| ウ visited a shrine with friends | エ did his homework with his classmates |
- (2) Mr. Smith decided to go to ().
- | | |
|------------|------------------|
| ア America | イ Kazuki's house |
| ウ a shrine | エ Dogo park |
- (3) Mr. Smith said that ().
- | | |
|---------------------------------------|-------------------------------|
| ア he would bring lunch | イ he would invite his friends |
| ウ Kazuki would invite Smith's friends | エ Kazuki would bring lunch |
- (4) Mr. Smith and Kazuki will () next spring vacation.
- | | |
|------------------|-----------------------|
| ア study together | イ go to <i>hanami</i> |
| ウ go to America | エ have the exam |

(四) 次の英文を読んで、1~7の間に答えなさい。

Last August Saori visited Australia and stayed with a family for fifteen days on a homestay program. She wanted to study English there. It was her dream.

There were three people in Saori's host family, Mr.White, Mrs. White and their child Tom. Tom was twelve years old. He played basketball very well.

(A) On the evening in Australia, Saori and her host family had dinner. After dinner, Tom came to Saori's room and said, "Saori, please sing a Japanese song for me." Saori answered, "Sorry, Tom. " Then Tom said, "O.K., I'll sing." Saori knew the song he sang and she sang it with him.

Everything around Saori was new and exciting. But she had a problem. It was the language. She didn't know many English words. People spoke English very fast. Soon her happy face disappeared. Her family began to worry about her.

One day, when Saori got up, she found small pieces of paper about many things around the house. (C) On these pieces of paper, Japanese words and English words were written to show their names. The piece of paper on the telephone had two words on it, *DENWA* and *TELEPHONE*. Saori said to Mrs. White, "I found many pieces of paper in the house. Who did this?" Mrs. White said, "Tom did it. He wanted to do something for you." Saori went to Tom's room. He was sleeping with a dictionary in his hand. (D) Saori began to cry. Mrs. White said, "Saori, don't cry. Tom just wanted to see your happy face."

Saori's homestay was over. (E) The night of the homestay, they had a farewell party for Saori. And then Saori said to her family, "Thank you for everything. I really enjoyed my stay here." She said to Tom, "Thank you, Tom. You have been very kind. I will sing a Japanese song, *Furusato*, for you. *Furusato* means 'home' in English. I've found another home here in Australia." Saori began to sing the song. Everyone listened to her. Mr. and Mrs. White said, "Thank you, Saori. Please that this is your home. You can always come back here." Saori's eyes were filled with tears.

(注) stay 滞在する on a homestay program ホームステイの研修で
over 終わって *Furusato* ふるさと(日本の童謡) a farewell party お別れ会
filled with ~でいっぱいになる tear 涙

1 (A), (E) には反対の意味を持つ英語が入る。下線部の内容が次のそれぞれの日本語の内容に合うように、①, ②に当てはまる最も適当な英語をそれぞれ書きなさい。

(A) 「最初の晩に」 (E) 「最後の夜に」

2 (B) に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書きなさい。

ア I have just studied English. イ I'm glad to meet you.
ウ I'm not a good singer. エ I want to buy some CDs.

3 (C) の指す内容について、次の表の例に習い(1), (2)に適当な英語を書き入れ、表を完成させなさい。

ローマ字	(例) DENWA	JITENSHA	ISU
英語	(例) TELEPHONE	(1)	(2)

4 (D) の理由を表す最も適当な一文を、次のア～エから一つ選び、その記号を書きなさい。

ア Tom が自分のために一生懸命になってくれていたから。
イ Tom と一緒に日本語の歌が歌えなかったから。
ウ White 一家にさまざまな嫌がらせをされたから。
エ White 一家が自分のためにお別れ会を開いてくれたから。

5 (F) に当てはまる最も適当な英語を、次のア～エから一つ選び、その記号を書きなさい。

ア explain イ teach ウ remember エ hear

6 次の質問に対する答えが、本文の内容に合うように、[] のア～ウの中から、最も適当なものをそれぞれ一つ選び、その記号を書きなさい。

(1) Question : Why did Saori's happy face disappear?

Answer : Because [ア she didn't have time to listen to music. イ she didn't understand English very well. ウ she didn't like singing a song in Japanese.]

(2) Question : What did Saori mean when she said "another home"?

Answer : [ア The Japanese song *Furusato*. イ The English words she learned in Australia. ウ Her host family in Australia.]

7 本文中に書かれている内容と一致するものを、次のア～オの中から二つ選び、その記号を書きなさい。

ア Saori stayed in Australia on a homestay program for almost a month.
イ It was easy and exciting for Saori to learn many new words.
ウ Saori found many pieces of paper made by Tom around the house.
エ Tom wanted to see Saori's happy face and gave her a dictionary.
オ Saori thanked her host family in Australia and sang a Japanese song.