

平成 28 年度

英 語

(一 般)

注 意

- 1 問題は 1 ページから 6 ページまであり、これとは別に解答用紙が 1 枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

- 1 ア In America.
 イ In Australia.
 ウ In China.
 エ In Korea.

- 2 ア At five years old.
 イ At six years old.
 ウ At seven years old.
 エ At eight years old.

- 3 ア About one hundred.
 イ About two hundred.
 ウ About three hundred.
 エ About four hundred.

- 4 ア Singing a song.
 イ Teaching English.
 ウ Cleaning.
 エ Cooking.

- 5 ア Because Mika's father had to work again in Japan.
 イ Because Mika's mother became sick in Japan.
 ウ Because Mika's friends told her to go back to Japan.
 エ Because Mika wanted to study Japanese in Japan.

(二) 次の1～3の問いに答えなさい。

1 次の(1)～(3)の各対話文の()に当てはまる最も適切な語を1語ずつ書き入れて対話文を完成させなさい。ただし、それぞれ()内の文字で始まる語を書くこと。

(1) A: Thank you very much.

B: You're (w).

(2) A: (H) much is this T-shirt?

B: Fifteen dollars.

(3) A: Shall we eat dinner this evening?

B: Great idea. (L) go to that restaurant.

2 次の(1)～(3)の各対話文の文意が通るように、()の中のア～エを正しく並べかえて、左から順にその記号を書きなさい。ただし、文頭にくる語も小文字にしてある。

(1) A: Hello, this is Bob. (ア to イ can ウ speak エ I) Susan?

B: Sorry, but she is not here now.

(2) A: Who made lunch?

B: It (ア my sister イ made ウ was エ by).

(3) A: I'm going to have a New Year's event.

B: (ア like イ fun ウ sounds エ that).

3 次の(1), (2)の英文を一か所だけ区切って読むとき、最も適切な位置をア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

(1) By saving / money / we can / have / a new computer.

ア イ ウ エ

(2) The man / you met / yesterday / is / my father.

ア イ ウ エ

(三) 高校1年生の早希(Saki)と、隣に引っ越しをしてきたマイク(Mike)が話をしています。次の対話文を読んで、1～3の問いに答えなさい。

Mike : Hello, nice to meet you. My name is Mike, and I moved in *next door yesterday.

Saki : Oh, nice to meet you, too. My name is Saki.

Mike : Today, ①

Saki : Thank you for coming. Are you a high school student?

Mike : Yes, I will go to Matsuyama High School in Ehime from next Monday.

Saki : Wow, that's my school. You and I will be students at the same high school.

And ②

Mike : I came from New York City with my parents. My father is a doctor. He will work at a hospital near here. So I had to ③ and I feel a little sad now.

Saki : I understand *how you feel, but you will have a good time in this town. You are very friendly. I think that you will *make many friends quickly.

Mike : Thank you. (A) [hear / am / I / to / that / happy].

Saki : Do you have any questions?

Mike : Yes. ④

Saki : I usually go there by bike.

Mike : How long does it take from here?

Saki : (B) [twenty / takes / minutes / it / about] from here.

Mike : I see. I will buy a bike this weekend with my father. Will you go to school with me?

Saki : ⑤ See you next Monday.

Mike : See you.

(注) *next door : 隣 *how you feel : どのようにあなたが感じているか

*make many friends : たくさんの友達ができる

1 本文中の①～⑤に当てはまる最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- | | |
|--|---|
| ① ア I went shopping with my family. | イ I came here to say good-bye to your family. |
| ウ I came here to say hello to your family. | エ I went to New York City with my family. |
| ② ア where do you live? | イ where did you come from? |
| ウ why do you go to school? | エ why did you go to New York City? |
| ③ ア clean my bike | イ cook dinner by myself |
| ウ leave my city | エ study English hard |
| ④ ア How do you go to school? | イ Where is our school? |
| ウ When does our school start? | エ What do you study at school? |
| ⑤ ア Excuse me. | イ No, I won't. |
| ウ I'm sorry. | エ Sure. |

2 下線部 (A), (B) の英語の内容が次のそれぞれの日本語の内容に合うように、[]内の語を正しく並べかえて書きなさい。ただし、文頭にくる語も小文字にしてある。

(A) 「私はそれを聞いてうれしいです。」

(B) 「ここから、およそ 20 分かかります。」

3 本文の内容に合うように、次の英文の(1)～(4)の()に入る最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

(1) Mike and Saki will () next week.

ア be sixteen years old

イ move to New York

ウ go to the same school

エ visit San Francisco

(2) Mike's father is a doctor and ().

ア he is sick in bed

イ he will work at a hospital in Ehime

ウ he is very friendly

エ he wants to take many pictures

(3) Saki tells Mike that ().

ア he will have a good time in Ehime

イ he can speak Japanese very well

ウ he should go back to New York City

エ he must call me back

(4) This weekend, Mike will ().

ア study Japanese with Saki

イ play baseball with his friends

ウ go hiking with his family

エ buy a bike with his father

(四) 次の英文は Jim Morriss (ジム モリス) について書かれた本についての紹介である。この英文を読んで、1~7 の問いに答えなさい。

This summer vacation, I read a book, *“The Rookie”. It was a story about a baseball player. His name was Jim Morriss. I will tell you about the story.

When Jim was a boy, he (①) a good baseball player in his city. His dream was to become a *major league player. He practiced hard to *realize his dream. After he *graduated from university, he played in the *minor league. But he had to give up his dream because he had a problem with his arm when he was 26.

When he was 33, he found work at a high school. He began to teach baseball to the students there. (A) Jim [to / how / baseball / play / taught] to them. They practiced hard every day. But they couldn't *win any games. So the students were very *disappointed. He wanted to *encourage them. He said to them, “I know that you practice hard every day. But you need one more thing. You need a dream. If you have a dream, you will win the game. *Believe in yourselves. You can do it!” Then one of the students said, “I know that you wanted to become a major league player. You should try it again.” (②) student said, “If we win the next game, you should *try out for a major league team.” (B) Jim was very happy, because they knew his dream and tried to encourage him. The students practiced hard every day.

Three months later, there was a big game in the city. The students (C) did their (good) for their teacher. *At last, (D) Jim was very surprised and happy. He said to the students, “You *won the game. It's my *turn. I have (③) that I can do everything.” Next month, he tried out for a major league team. He had no problem with his arm. So he could play baseball really well. After he was on minor league teams for three months, he could join the major leagues! At that time, he was 35. He became the oldest beginning major league player in the *history.

When Jim became 37, he had a problem with his arm again. So he couldn't stay in the major leagues. Do you think that he was sad? No. He was happy because he realized his dream. Why could he realize it? This story taught me (E) three important things about realizing our dreams. We must believe in ourselves, and we need people who encourage us. If we don't give up our dreams, our dreams can come true! I like this book very much! Please read it.

(注) *The Rookie : ザ・ルーキー (物語名) *major league : メジャーリーグ *realize : 実現する
*graduated from~ : ~を卒業した *minor league : マイナーリーグ (メジャーリーグの下に属するリーグ)
*win : 勝つ *disappointed : がっかりして *encourage : 励ます *believe in~ : ~を信じる
*try out for~ : ~の入団テストを受ける *at last : ついに *won : win の過去形
*turn : 順番 *history : 歴史

1 本文中の(①)～(③) に当てはまる最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- ① ア is イ are ウ was エ were
② ア Many イ Both ウ All エ Another
③ ア learn イ learned ウ learning エ learns

2 下線部(A)が「ジムは彼らに野球のやり方を教えた。」という意味になるように[]内の語を並べかえて書きなさい。

3 下線部(B)の理由を表す最も適当なものを、次のア～エの中から一つ選び、その記号を書きなさい。

- ア 生徒たちが毎日一生懸命に野球の練習に取り組んだから。
イ ジムが毎日一生懸命に野球の指導に励んだから。
ウ 生徒たちがジムの夢を知っていて、ジムを励まそうとしたから。
エ ジムが生徒たちの夢を知っていて、生徒たちを励まそうとしたから。

4 下線部(C)が「最善を尽くした」という意味になるように()内の語を適当な形に直して書きなさい。

5 (D)に入る最も適当な英文を次のア～エの中から一つ選び、その記号を書きなさい。

- ア they lost the game! イ they won the game!
ウ they gave up their dreams! エ they didn't have their dreams!

6 下の文は、本文中の下線部(E)の内容をまとめたものである。本文の内容に合うように、(ア)～(エ)に当てはまる適当な日本語を下の語群から一つずつ選び、その記号を書きなさい。ただし、同じ語を二度使わないこと。

- 私たちは(ア)を信じなければならない。
○ 我々は励ましてくれる(イ)が必要である。
○ もし、(ウ)をあきらめなければ(ウ)は(エ)。

- 語群 [a 教える b 実現する c 夢 d 本 e 自分自身
 f 約束 g 上達する h 人 i 野球]

7 本文中に書かれている内容と一致するものを、次のア～カの中から二つ選び、その記号を書きなさい。

- ア I read a book about a basketball player during this winter vacation.
イ When Jim was a boy, his dream was becoming a minor league player.
ウ Jim taught baseball to the students at a high school.
エ When Jim was 33, Jim could stay in the major leagues.
オ When Jim was 35, he became a major league player.
カ We don't need people who encourage us.