

平成 28 年度

# 英 語





(一 般)

特進コース

## 注 意





- 1 問題は 1 ページから 7 ページまであり、これとは別に解答用紙が 1 枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

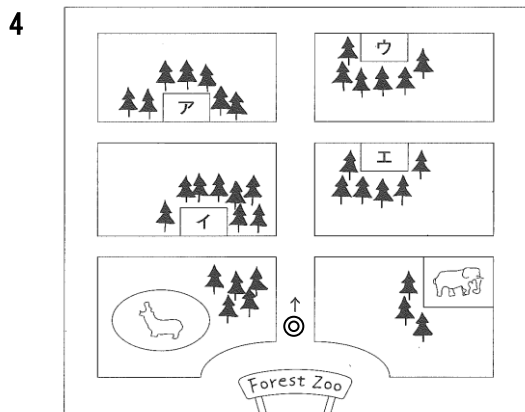
(一) 聞き取りの問題

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○印は誕生日を表す。

3	ア	イ	ウ	エ
				



◎印は出発した地点を表す。

(二) 聞き取りの問題

1 ア In America.

イ In Australia.

ウ In China.

エ In Korea.

2 ア At five years old.

イ At six years old.

ウ At seven years old.

エ At eight years old.

3 ア About one hundred.

イ About two hundred.

ウ About three hundred.

エ About four hundred.

4 ア Singing a song.

イ Teaching English.

ウ Cleaning.

エ Cooking.

5 ア Because Mika's father had to work again in Japan.

イ Because Mika's mother became sick in Japan.

ウ Because Mika's friends told her to go back to Japan.

エ Because Mika wanted to study Japanese in Japan.

(三) 次の 1, 2 の問いに答えなさい。

1 次の(1)～(3)の各対話文の( )に当てはまる最も適当な語を1語ずつ書き入れて、対話文を完成させなさい。ただし、それぞれ( )内の文字で始まる語を書くこと。

(1) A: I have a meeting, so I'll be late this afternoon.

B: No problem, Dad. ( S ) we go out for dinner?

A: That's a good idea.

(2) A: Will you lend me your pen?

B: ( H ) you are.

(3) A: I can't finish my homework. It's too difficult.

B: Don't ( w ). I'll help you.

2 次の(1), (2)の各対話文の文意が通るように、( )の中のア～エを正しく並べかえて、左から順にその記号を書きなさい。

(1) A: I know this song. Is it famous?

B: Yes, ( ア known イ it ウ is エ all over the world ).

A: I see.

(2) A: You don't look well. You should go home right now.

B: Thank you very much.

A: Please ( ア care イ yourself ウ of エ take ).

(四) 中学生の翔太 (Shota) が、ホワイト先生 (Mr. White) と空港で話をしています。会話文とフライト案内 (flight information) をもとにして、1～6の間に答えなさい。

Shota : Oh, Mr. White! I'm surprised to see you here.

Mr. White : Hi, Shota! I'm surprised to see you, too. Where are you going?

Shota : I'm going to Sapporo to see my grandmother.

Mr. White : I'm going to Okinawa with my friends. We will visit some famous places like \*Shuri Castle. We are also interested in \**sanshin*, so we are going to find some places to play *sanshin* around the hotel.

Shota : Wow! That sounds wonderful! I visited Shuri Castle last year, and it was very beautiful. I want to go to Okinawa again. Have you ever been to Okinawa?

Mr. White : No, I haven't. This is my first trip to Okinawa. I hear that the sea is beautiful. We want to go there if we have time.

Shota : (A) 何時に出発する予定ですか?

Mr. White : My flight is twenty minutes late, so my \*departure time is 11:40. Now, I have just an hour before my departure. What are you going to do in Sapporo?

Shota : My grandmother will \*take me to the Snow Festival today. I'll go skiing with my family tomorrow. My brother and I are going to the zoo on the last day of our stay.

Mr. White : It is a nice plan! How many days are you going to stay in Sapporo?

Shota : I'm going to stay for three days. My brother and I will come back with our mother on the night of February 9. But my father will leave Sapporo tomorrow night because he has to work in Tokyo the next day.

Mr. White : I see. Where is your family? Are you going to Sapporo alone this morning?

Shota : Yes. The other members of my family will leave tonight. I'm excited to travel alone. I'm looking for the gate. (B) ゲート 44 (Gate 44) への行き方が分かりません。

Mr. White : Gate 44? There are no flights that go to Sapporo from Gate 44. Today, the times and gates of many flights are changed because of the weather. It's OK. I'll help you.

Shota : Thank you, Mr. White. The departure time on my ticket is 11:30.

Mr. White : OK. Let's look at that flight information. Your flight is thirty minutes late. And the gate is changed, too. Your gate is next to mine.

Shota : Thank you very much.

(注) \*Shuri Castle : 首里城 (沖縄にある城)    \**sanshin* : 三線 (沖縄の伝統的な楽器)

\*take ~ : ~を連れていく    \*departure : 出発

フライト案内 (flight information)

出発 Departure		2月7日			現在時刻 ( a )
定刻 Time	変更時刻 New Time	便名 Flight No.	行先 To	搭乗口 Gate	備考 Remarks
10:50	11:00	TJK 2045	Sapporo ☁	56	時刻・搭乗口変更
11:10		JXK 378	Tokyo ☂	44	定刻
11:20	11:40	JXK 530	Okinawa ☁	51	時刻変更
11:30	( b )	KTM 87	Sapporo ☁	52	時刻・搭乗口変更
12:30		ARK 2212	Okinawa ☁	54	定刻

1 会話文中の①, ②に当てはまる最も適当なものを, 次のア~エの中からそれぞれ一つずつ選び, その記号を書きなさい。

- ① ア How about seeing my grandmother?    イ How are you?  
 ウ How often do you go to Okinawa?    エ How about you?
- ② ア Let's go together.    イ Let's have a break.  
 ウ Will you tell me your schedule?    エ Will you take me to Hokkaido?

2 会話文中の(A), (B)の日本語の内容を英語に直しなさい。

3 会話文とフライト案内 (flight information) から, ホワイト先生 (Mr. White) が乗る便名をそのまま抜き出しなさい。

4 会話文に合うように, フライト案内 (flight information) の ( a ), ( b ) に入る適当な時刻を数字で書きなさい。

5 次の(1)~(3)の英文の内容が会話文の内容に合うように, [    ] のア~エの中から, 最も適当なものをそれぞれ一つずつ選び, その記号を書きなさい。

- (1) Mr. White wants to go to the sea if [ア it isn't rainy    イ Shota likes it    ウ he is free    エ his friends want to go] .
- (2) Shota will [ア go skiing with his friends    イ go skiing with his family    ウ go to the Snow Festival with his grandmother    エ go to the Snow Festival with his family] on the second day of his stay.
- (3) Shota's father will leave Sapporo earlier because [ア he must work in Tokyo    イ he doesn't want to go to the zoo    ウ he couldn't get the ticket    エ he has to go to Okinawa] .

6 次の一連の質問に対する答えを英語で書きなさい。ただし, (1) は5語以上の1文, (2) は6語以上の1文で書くこと。(「.」「?」などの記号は語として数えない。)

- (1) あなたが国内旅行をするならば, どこへ行きたいですか。(ただし, 北海道と沖縄は除く。)
- (2) また, なぜそこを選んだのですか。(場所名等はローマ字で書いてもよい。)

(五) 次の英文は、友紀 (Yuki) が、オーストラリア (Australia) での生活の中で体験したことを説明したものである。これを読んで、1~7の問いに答えなさい。

Yuki, a Japanese girl, lives in Australia, and goes to a \*local school. She came here with her family two months ago.  (A) , because everything looked different and it was difficult to understand the English spoken by the students and teachers.

One day at school, Nancy, one of Yuki's classmates, said, "Yuki, we'll have a school festival next month. We're going to do something that \*introduces Japan at the festival. We see a lot of Japanese \*products and often buy them, but we don't know much about your country." Jack, another classmate, said, "We'll be very happy if you help us." " (B)

" said Yuki. When Yuki told her parents about the festival, her father said, "That will be a good chance for the students and people in this town to know about Japan." "If you need my help, tell me, Yuki," said her mother. "I want to \*serve (C) something to eat," said Yuki.

(D)  ①  before the festival, Yuki said to her mother, "It is very interesting preparing (E) \*the Japan Room. I've made good friends here. I enjoy working with them. I'm sure we will be \*successful."

At the festival many pictures of Japan were \*displayed in *the Japan Room*. There were pictures of old buildings with beautiful gardens in Kyoto and Nara, and tall buildings in Tokyo \*among them. The pictures showed differences between old and \*modern. Many people visited *the Japan Room*. Yuki showed them how to use a *fude*. She was then asked to write many names in *kata-kana*. Her friends served Japanese cakes and \*green tea to the people. The Japanese cakes were made by Yuki's mother. Many people enjoyed the cakes and tea. Yuki and her friends were happy.

Yuki wrote in her diary that night:

I had a wonderful day. *The Japan Room* was successful. I am glad to know that many people are interested in Japan. We gave them a good chance to know more about Japan. For me, it was a good chance to know my friends in Australia better. We can only see differences in foreign countries. (F)  ②  working with my friends here at the festival, I've learned that there are also \*similarities between Japan and Australia. I never knew (G) them before I came here. Living in a different country opens our eyes to many things.

(注) \*local : 地方の \*introduce : 紹介する \*product : 商品 \*serve : (飲食物を) 出す  
\**the Japan Room* : 和室 \*successful : 成功した \*display : 展示する  
\*among : (3つ以上のもの)の間に \*modern : 近代的な建物 \*green tea : 緑茶  
\*similarities : 類似点

1 本文中の(A)に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書きなさい。

- ア It was easy for her family to go to school.
- イ Her classmates were able to speak Japanese.
- ウ Her father wanted to work at her school at first.
- エ Her school life was not easy at first.

2 本文中の(B)に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書きなさい。

- ア Oh, I'm really sorry.                      イ Oh, I'll be glad, too.
- ウ Oh, I don't think so.                      エ Oh, I have no idea.

3 下の英文は、本文中の(C)について、英語で具体的に説明したものである。本文の内容に合うように、英文中の(ア)～(オ)に当てはまる最も適当な英語を、本文中からそのまま抜き出して1語ずつ書きなさい。

- Yuki asked her (ア) to make the (イ)(ウ) .
- When a lot of people (エ) sweets, Yuki felt (オ) .

4 本文中の(D), (F)の英語の内容が、それぞれ次の日本語に合うように、①, ②に当てはまる最も適当な英語を、①は3語, ②は1語で書きなさい。

- (D) 「学園祭の数日前」
- (F) 「働くことによって」

5 下の文は、本文中の(E)の内容のうち二つをまとめたものである。本文の内容に合うように、文中の(③), (④)にそれぞれ当てはまる適当な日本語を書きなさい。

- 学園祭のときに、(③)を展示した。
- 友紀(Yuki)は、(④)を披露した。

6 本文中の(G)の指す内容を、日本語で具体的に説明しなさい。

7 本文中に書かれている内容と一致するものを、次のア～カの中から二つ選び、その記号を書きなさい。

- ア Yuki has been in Australia for two months and is a student in a local school.
- イ Nancy hopes a lot of Japanese will get more Australian products.
- ウ People in Australia like Japanese products because they know Japan well.
- エ We can look at neither differences nor similarities in foreign countries.
- オ Many people were interested in Japan after they bought some pictures.
- カ We can see a lot of things when we live in a foreign country.