

平成 28 年度

# 英 語





(推 薦)





特進コース




## 注 意





- 1 問題は 1 ページから 9 ページまであり，これとは別に解答用紙が 1 枚ある。
- 2 解答は，すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

	ア	イ	ウ	エ
1				

	ア	イ	ウ	エ
2				

	ア	イ	ウ	エ
3				

	ア	イ	ウ	エ
4				

(二) 聞き取りの問題

1 ア A nice restaurant.

イ A city library.

ウ A high mountain.

エ A fireworks festival.

2 ア At six o'clock.

イ At seven o'clock.

ウ At eight o'clock.

エ At nine o'clock.

3 ア Nice caps.

イ Pretty dresses.

ウ *Yukata* and *geta*.

エ *Hachimaki* and *happi*.

4 ア Yes, it was.

イ No, it wasn't.

ウ Yes, it did.

エ No, it didn't.

5 ア They began to walk there.

イ They got on the next bus.

ウ They began to run there.

エ They got on the car of Yoko's brother.

(三) 次の 1, 2 の問いに答えなさい。

1 次の(1)～(3)の各対話文の( )に当てはまる最も適当な語を1語ずつ書き入れて、対話文を完成させなさい。ただし、それぞれ( )内の文字で始まる語を書くこと。

(1) A : Today is the last day of your stay.

B : Yes, I'm so sad.

A : What time will you ( l ) Ehime this evening?

(2) A : It was snowing a lot this morning.

B : ( H ) did you come to school?

(3) A : Do you have ( a ) sisters?

B : Yes. I have two.

2 次の(1),(2)の各対話文の文意が通るように、( )の中のア～エを正しく並べかえて、左から順にその記号を書きなさい。

(1) A : My favorite soccer team lost the game.

B : Oh really?

A : That ( ア sad イ me ウ made エ news ).

(2) A : Did you ( ア read イ written ウ by エ the letter ) your father?

B : Yes, I did.

(四) イギリスに留学している高校生の真菜 (Mana) とダニエル (Daniel) が話をしています。

次の会話文を読んで、1～6の問いに答えなさい。

Daniel : Good morning, Mana!

Mana : Good morning!

Daniel : How are you doing today?

Mana : I'm doing well.

Daniel : By the way, you speak English well, Mana. Do you like English?

Mana : Yes, I do! (ア) 私は5年間英語を勉強しています。 I am good at writing and reading, but I am not good at speaking. So I can't \*express myself very well in English.

Daniel : I know that it is hard work, because I studied Chinese when I was a junior high school student. There are many *kanji* in Chinese. Also \*pronunciation is very difficult. But I could know Chinese culture.

Mana : Studying a language is difficult, but I wanted to speak English more. After that I found a good way to study English.

Daniel : Really!?

Mana : Listening to music is a good way to study English. I always listen to \**One Direction's* songs. They were very famous all over the world. I like their songs, because the words are easy English to understand. \*Especially, "*Story of my life*" is my favorite song.

Daniel : Yes, I like it, too.

Mana : The second one is "*Diana*". "*Something Great*" is better than "*Live While We're Young*". "*One Thing*" is as good as "*Live While We're Young*".

Daniel : I see. Each song is wonderful! Also, their music and words are beautiful.

Mana :  I listen to their songs again and again, and I remember the words used in them. Then I try to use them when I \*speak to my classmates.

Daniel : That's a great idea. You are a hard worker.

Mana : Thank you. Now, I enjoy studying and speaking English.

Daniel : Excellent!

Mana : When I speak to my \*roommates and classmates, they try to understand what I want to say and sometimes they tell me my \*mistakes. I have good friends in this school. I like them.

Daniel : That's good. By the way, what are you going to do when you go back to Japan?

Mana : I want to study English more. (イ) なぜなら, 私は英語の教師になりたいからです。  
 Daniel : Oh, really!? I'm sure you can do it!! Good luck!  
 Mana : Thank you so much. I try to study hard.

(注) \*express myself : 自分の考えを述べる \*pronunciation : 発音

\*One Direction : 「ワンダイレクション」 イギリスの男性歌手グループ

\*especially : 特に \*speak to~ : ~に話しかける \*roommate(s) : ルームメイト

\*mistake(s) : 間違い

- 1 本文中の(ア), (イ)の日本語の内容を英語に直しなさい。
- 2 本文中の①, ②に当てはまる最も適当なものを, 次のア～エの中からそれぞれ一つずつ選び, その記号を書きなさい。

- |                     |                        |
|---------------------|------------------------|
| ① ア Who is she?     | イ When is the concert? |
| ウ What is it?       | エ Where is it?         |
| ② ア I hope so.      | イ I think so, too.     |
| ウ I don't think so. | エ I don't believe it.  |

- 3 次の表は真菜 (Mana) のお気に入りの曲をランキングにしてまとめたものである。(A), (B)に当てはまるものをそれぞれ本文中から英語で抜き出さなさい。

Mana's favorite songs ranking ♪	
rank	song titles (曲名)
1	Story of my life
2	Diana
3	(A)
4	Live While We're Young
	(B)

- 4 本文中で真菜 (Mana) が, 英語を勉強するのに良い方法は何と言っているか, 次のア～エの中から一つ選び, その記号を書きなさい。

- |                    |                       |
|--------------------|-----------------------|
| ア Reading books.   | イ Studying Chinese.   |
| ウ Watching movies. | エ Listening to music. |

5 次の(1)～(3)の英文の内容が本文の内容に合うように、〔 〕のア～エの中から、最も適当なものをそれぞれ一つずつ選び、その記号を書きなさい。

(1) Mana is good at [ ア listening to and speaking イ listening to and reading ウ reading and writing エ speaking and reading ] English.

(2) Daniel thinks that [ ア there are a lot of kanji in Chinese イ studying Chinese is easy ウ Mana is not a hard worker エ Mana doesn't like English ] .

(3) Mana likes her friends because [ ア they don't believe that her dream comes true イ they don't tell me her mistakes ウ they are just friends エ they try to understand her ] .

6 次の一連の質問に対する答えを英語で書きなさい。ただし、(1)は5語以上の1文、(2)は6語以上の1文で書くこと。(「.」「?」などの記号は語として数えない。)

(1) あなたが海外に行くとしたら、どの国に行きたいですか。

(2) また、なぜその国を選びましたか。

(注) 問題は次に続きます。



(五) 次の英文は、中学生の由美 (Yumi) が自分の目標を実現するために大切なことは何かを考え、英語弁論大会で発表したときの原稿です。これを読んで、1～6 の問いに答えなさい。

What is your future \*goal? Do you have strong \*motivation for it? I have  interested in \*space since I was a small child, and my future goal is to be (B) an \*astronaut. You know that it's very difficult. So I need to study hard. One day I found a book about motivation and read it. I \*was very impressed by the book. Since then I have thought about my motivation and goals. Today I'm going to tell you my idea about them. [ ア ]

I often read science books because I like science. I study English hard because I need it for my future. I can try harder to \*realize my goal by having motivation. My motivation is strong  I hope you have this kind of motivation in your heart, too.

But I have a problem. [ イ ] When I finished  the book about motivation, I got a useful idea. It wasn't special. It's important for us to \*sense our \*progress every day. If we can do things better than a week ago, we feel happy and want to do them more. I think our motivation will get much stronger. But we need more. We need to have two kinds of goals. One is a tomorrow goal and the other is a future goal. To go to high school is my tomorrow goal and to be an astronaut is (E) my future goal. If we have tomorrow goals, we can understand what we should do now. So I try to study hard every day because I want to go to high school. If we have future goals, we can understand what we should do next. So I'm going to study science hard  and learn English . Astronauts should also be strong because they will stay in space for a long time, so I need to do some sports. [ ウ ] It will take a long time to realize my future goal, but I believe that strong motivation and tomorrow goals will take me to my future goal. [ エ ] I hope that I can see our beautiful earth from space in the future.

(注) \*goal: 目標 \*motivation: 意欲, 動機 \*space: 宇宙 \*astronaut: 宇宙飛行士  
\*be impressed: 感動する \*realize: 実現する \*sense ~: ~を感じる  
\*progress: 進歩

1 本文中の(A), (D) に入る英語として最も適当なものを、次の中から一つずつ選び、それぞれ正しい形に直して書きなさい。

read	give	keep	do	be
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- 2 下の英文は、本文中の(B)を英語で説明したものです。英文中の(a)～(c)に入る最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

An astronaut is the person (a) goes to space and \*experiments in space. To become an astronaut, he or she needs to study a lot, learn English and other \*subjects (b), and keep a good \*relationship with people. Because this job is (c) with many children, they want to be an astronaut someday.

(注) \*experiment(s)：実験する \*subject：教科 \*relationship：関係

- |       |        |   |         |   |      |   |        |
|-------|--------|---|---------|---|------|---|--------|
| (a) ア | who    | イ | whose   | ウ | what | エ | which  |
| (b) ア | most   | イ | easily  | ウ | hard | エ | slowly |
| (c) ア | afraid | イ | popular | ウ | good | エ | ready  |

- 3 下の英文が入る最も適当な場所を、本文中の[ ア ]～[ エ ]の中から一つ選び、その記号を書きなさい。

It's a little difficult to keep my motivation for a long time. So I need to know how to \*maintain my motivation. What should I do?

(注) \*maintain：維持する

- 4 本文中の(C), (F), (G)に当てはまる最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- ア because I need to have better communication with others.
- イ because I need to know more about space.
- ウ because they need to sense their progress.
- エ because it comes from my heart.

- 5 本文中の(E)を実現するために、由美(Yumi)がこれから取り組もうとしていることを本文から読み取り、日本語で具体的に三つ書きなさい。

- 6 本文中に書かれている内容と一致するものを、次のア～キから二つ選び、その記号を書きなさい。

- ア Yumi doesn't have a problem because she has motivation in her heart.
- イ To go to high school is one of Yumi's most important future goals.
- ウ Yumi thinks that it's difficult to realize her goal if she doesn't have motivation.
- エ A tomorrow goal is much more important for Yumi than a future goal.
- オ Yumi's tomorrow goal and future goal will help her when she wants to know what to do.
- カ Yumi thinks that people can stay in space for a long time with strong motivation.
- キ Yumi believes that it is difficult for her to have strong motivation and tomorrow goals.