

平成 29 年度

英 語


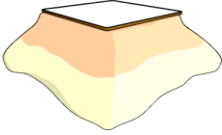


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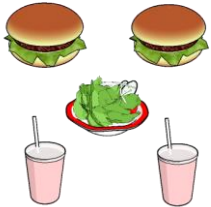
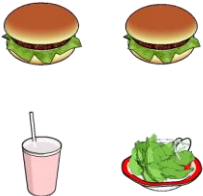
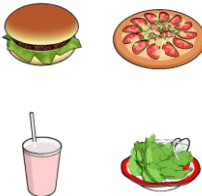

特進コース





注 意





- 1 問題は 1 ページから 9 ページまであり、これとは別に解答用紙が 1 枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

	ア	イ	ウ	エ
1				

	ア	イ	ウ	エ
2				

	ア	イ	ウ	エ
3				

	ア	イ	ウ	エ
4				

(四) ハワイからの留学生ジェイク (Jake) とクラスメートの彩子 (Ayako) が話をしています。次の対話文を読んで、1～6の問いに答えなさい。

Ayako : Did you have a good winter vacation?

Jake : Yes, I did. I went home and went *surfing every day.

Ayako : Where is your house?

Jake : It's in *Honolulu, Hawaii.

Ayako : Can you *surf even in the winter?

Jake : ①. (A) ハワイは日本よりもずっと暖かいです。

But it rains a lot in winter.

Ayako : Oh, I didn't know that. I will bring an umbrella when I go to Hawaii in the winter.

Jake : What did you do during your winter vacation?

Ayako : I went to my grandmother's house with my family and had a very good time. And I started to go to an English school to speak English well.

Jake : Really? Why?

Ayako : (B) 私にはハワイに住む叔母がいます。 She went back to Japan during New Year's vacation. I met her at my grandmother's house. You said that your house is in Honolulu, right? Her house is there, too. She invited me to her house. I will go there this April! I thought that I had to study English harder before visiting Hawaii. So I decided to go to an English school.

Jake : I see. ②?

Ayako : Three times a week. Each day, I study English for half an hour.

Jake : Wow, you study very hard!

Ayako : The teachers in the English school are all *native speakers. It is very hard for me to talk with them. But I really enjoy the lessons.

Jake : Great! I'm sure that you will be a good English speaker. Do you do *anything else on the other days?

Ayako : Here is my *schedule book. I study piano on both Wednesday and Thursday.

Jake : Oh, you have a *schedule on Saturday, too! Can you swim? Oh, I have a good idea. When you go to Hawaii, ③.

Ayako : Surfing?

Jake : Yes. It is very fun to surf in Hawaii.

Ayako : But I don't know how to surf.

Jake : Don't worry. There are a lot of schools that teach how to surf in Honolulu. Some *instructors speak only English. So you can learn not only surfing but also English.

Ayako : That sounds nice. OK, I'll try.

- (注) *surfing : サーフィン *Honolulu : ホノルル (ハワイの都市)
*surf : サーフィンをする *native speaker(s) : 生まれた時から英語を話す人
*anything else : 他に何か *schedule book : スケジュール帳
*schedule : 予定 *instructor(s) : 指導員

1 本文中の①～③に当てはまる最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- ① ア That's too bad イ Take care
 ウ Yes, of course エ That sounds great
- ② ア Where do you go イ How long do you go there each time
 ウ What do you study エ How often do you go there
- ③ ア you should go surfing イ you can go shopping
 ウ please visit my house エ let's study English

2 本文中の(A), (B)の日本語の内容を英語に直しなさい。

3 本文中の内容に合うように、次の英語の質問に対する答えを()内に英語で書き入れなさい。

Question : How long does Ayako study English each day?

Answer : For () minutes.

4 本文の内容に合うように、彩子 (Ayako) のスケジュール帳 (schedule book) の(ア)～(ウ)に適当な語を英語で書き入れなさい。

Ayako's schedule book						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
(ア)	English	(イ)	piano	(ウ)	swimming	nothing

5 次の(1)～(3)の英文の内容が本文の内容に合うように、〔 〕の**ア**～**エ**の中から、最も適当なものをそれぞれ一つずつ選び、その記号を書きなさい。

(1) This April Ayako will go to Hawaii [**ア** to meet Jake **イ** to visit her aunt **ウ** to go to an English school **エ** to visit her grandmother] .

(2) [**ア** Some of **イ** One of **ウ** All of **エ** Each of] the teachers in an English school are native speakers.

(3) Jake says that Ayako can learn [**ア** neither surfing nor English **イ** only surfing **ウ** only English **エ** both surfing and English] .

6 次の(1), (2)の質問に対する答えを、指示に従ってそれぞれ英語で書きなさい。(「,」「.」などの記号は語として数えない。)

(1) 「あなたが春休みの予定を立てるとしたらどんなことをしたいですか。」

次の英文の書き出しに続けて、() に **5** 語以上を補い、**1** 文を完成させなさい。

I am going to ().

(2) 「もし習い事をするなら何をしたいですか。」

その理由も含めて、**10** 語以上の **1** 文で答えなさい。

問題は次に続きます。

(五) 次の英文は、俊夫 (Toshio) がサンフランシスコ (San Francisco) にホームステイをしたときの
ことについて書かれたものです。これを読んで、1～7の間に答えなさい。

When Toshio was a junior high school student, he went to San Francisco. He stayed with Mr. and Mrs. Williams and their son John. Toshio soon made good friends with John. They went to school together. Toshio's teacher was Lisa. She was a friendly and nice person. She tried to speak to Toshio slowly and clearly. After two months, he began to worry about (A) one thing. So he decided to ask her about his problem. [ア] He said to Lisa, "I'm enjoying my stay in San Francisco very much. But my *host parents asked me again and again *if I am enjoying my stay with them. I don't know why." She smiled and said to him, "*Why don't you ask them tonight?"

During dinner that night, he felt bad. He tried to ask his host parents why they asked him the same question. But he couldn't. John asked Toshio, "Tonight you looked so [(B)] and quiet. Do you have any problems? I worry about you. Don't you think so, mom and dad?" They said to Toshio, "Yes, we do. What's the matter with you?" But he just said, "No. I'm OK." And he went to his room without [(C)] anything.

Later John went to Toshio's room. He said to Toshio, "We are good friends. Please tell me your problem." Toshio said [(D)] for a moment, but he began to talk to John about his problem. John was smiling after Toshio finished talking. [イ] John answered, "I think that my mom and dad just worry about you, because you go to your room to do your homework after you eat dinner. They want to talk with you a lot. So they ask you again and again if you are enjoying your time with us." Toshio understood why his host parents asked him the same question. Toshio said to John, "In Japan I always do so and my parents don't worry about me. [ウ] I am a little afraid of *making mistakes when I talk with them in English. I have [(E)] for a few months, but my English is not good. What should I do?" John said, "They just hope to know you better. You are a member of our family now. Don't be afraid!" After that, Toshio tried to talk with his host family every evening. He talked about his school life in Japan, the places which he visited in San Francisco and so on. They listened to him and tried to understand him. All of them had a good time. Toshio *realized that it was important to spend time together with his host family. [エ] His host parents were very glad, and Toshio was glad, too. John was interested in Japan and asked Toshio a lot of things about it. But Toshio didn't know the answers to some questions. So Toshio thought that [(F)].

(注) *host parents : ホームステイ先の両親 *if ~ : ~かどうか *Why don't you : ~したらどうですか

*making mistakes : まちがえること *realized : 理解した

1 本文中の(A)の内容として最も適当なものを、次のア～エの中から一つ選び、その記号を書きなさい。

ア The thing that John went to school and visited places with Toshio.

イ The thing that Mr. and Mrs. Williams always asked Toshio the same question.

ウ The thing that Toshio had to go to his room soon after he finished dinner.

エ The thing that Toshio's host family didn't think that his English was good.

2 本文中の(B),(D)に当てはまる最も適当なものを、それぞれ次のア～エの中から一つずつ選び、その記号を書きなさい。

(B) ア sad イ happy ウ angry エ surprised

(D) ア anything イ everything ウ something エ nothing

3 本文中の(C),(E)に入る英語として最も適当なものを、次の中から一つずつ選び、それぞれ正しい形の1語に直して書きなさい。

say	get	look	make	study	have	go
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4 本文中の(F)に当てはまる最も適当なものを、次のア～エの中から一つ選び、その記号を書きなさい。

ア he tried to study about another country

イ he tried to visit a foreign country someday with John

ウ he wanted to learn more about his own country

エ he wanted to know about San Francisco

5 本文の内容に合うように、下の英文中の(①),(②)に当てはまる最も適当な英語を、本文中からそのまま抜き出して1語ずつ書きなさい。

<p><input type="radio"/> Toshio's host parents asked him again and again, "Are you (①) with us?"</p> <p><input type="radio"/> Toshio thought that he was not (②) at speaking English.</p>

6 次の1文が入る最も適当な場所を、本文中の[ア]～[エ]から一つ選び、その記号を書きなさい。

And there is one more *reason.

*reason : 理由

7 本文中に書かれている内容と一致するものを、次のア～カの中から二つ選び、その記号を書きなさい。

ア Toshio couldn't ask the problem his teacher because he didn't like her.

イ Mr. and Mrs. Williams asked Toshio the same question again and again.

ウ Lisa told Toshio not to ask his host parents why they asked the same question.

エ Toshio's parents didn't try to listen to Toshio, because he couldn't speak English well.

オ John told Toshio not to be afraid of making mistakes when he talked.

カ John was more interested in America than in Japan because he loved his country.