

平成 30 年度

英 語





(一 般)



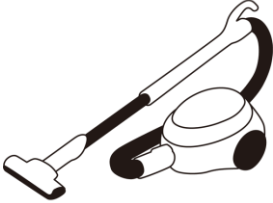
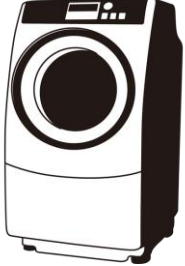
特進コース





注 意

- 1 問題は 1 ページから 9 ページまであり、これとは別に解答用紙が 1 枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

	ア	イ	ウ	エ
1				

	ア	イ	ウ	エ
2				

	ア	イ	ウ	エ
3				

(二) 聞き取りの問題

- 1 ア Last summer.
イ Last Monday.
ウ For three weeks.
エ For two months.
- 2 ア Two people.
イ Three people.
ウ Four people.
エ Five people.
- 3 ア To make *Okonomiyaki*.
イ To go to high school.
ウ To watch a Japanese movie.
エ To speak Japanese.
- 4 ア A shopping mall.
イ A supermarket.
ウ A junior high school.
エ A movie theater.
- 5 ア Because Janet watched a movie in Japanese.
イ Because the host family had a welcome party.
ウ Because Janet and Mayu could understand each other.
エ Because Janet and Mayu went shopping.

(三) 次の1, 2の間に答えなさい。

1 次の(1), (2)の各対話文の文意が通るように、()の中のア～エを正しく並べかえて、左から順にその記号を書きなさい。ただし、文頭に来る語も小文字にしてある。

(1) A : (ア for イ is ウ famous エ Ehime) oranges?

B : Yes, it is. They are delicious.

(2) A : Who is (ア man イ with ウ the エ talking) Ken?

B : That's my uncle.

2 次の(1), (2)について、条件に従ってそれぞれ英語で書きなさい。

(1) 英語の授業で、ALT (外国語指導助手) が尊敬する人について話をしました。ALT が話をした後に、あなたが質問するとしたら、どのような質問をしますか。

I respect Mother Teresa. She received the Nobel Peace Prize.

I want to become like her.

【条件】

- ・質問は、二つ書くこと。
- ・それぞれの質問は、疑問詞 (What など) で始まる6語以上の1文で書くこと。
(「?」「,」などの符号は語として数えない。)
- ・一つの質問に使った疑問詞と動詞は、もう一つの質問に使わないこと。

(2) また、あなたが尊敬する人を紹介するとしたら、どのように伝えますか。

【条件】

- ・1文または2文で、合計12語以上書くこと。
(「?」「,」などの符号は語として数えない。)

(四) アメリカに留学している圭子(Keiko)がロナウド(Ronald)と話をしています。対話文と表 1・2

(Table 1・2) をもとにして, 1~5 の問いに答えなさい。

Keiko : Hi, Ronald!

Ronald : Good morning, Keiko!

Keiko : What are you going to do for your winter vacation?

Ronald : I'm going to go to *Seattle to see my family.

Keiko : Seattle!?

Ronald : Really? What are you going to do in Seattle?

Keiko : I'm going to watch *American Football games with my sister. My sister lives and studies English in Seattle. She came from Japan three years ago. I'm very excited to watch American Football games. My favorite team is the **Seattle Seahawks!*

Ronald : Sounds like fun! but my family loves the **Golden Vikings.*

Keiko : (ア)それはアメリカで最も人気があるチームです。 If you have free time and you are interested, why don't you go with us?

Ronald : That's a good idea!

Keiko : I have *the game schedule of the *Seattle Seahawks* here. Which game shall we see?

Ronald : Let me see... I already have plans on the 23rd, so I can't watch the *Seattle Seahawks* *vs. the *Golden Vikings.* And I have to go to supermarket to make Christmas dinner on the 25th with my family, so how about the 24th on Sunday?

Keiko : Well... I have to visit my friend's house during the day.

Ronald : That's too bad. How about 11:00 a.m. on Saturday?

Keiko : Great! Then, (イ)私は姉にチケットを私たちのために手に入れてもらうように頼みます。

Ronald : Thank you!

Keiko : Let's meet at *Seattle Station. How will you get there? I will go by bus.

Ronald : I will go by train.

Keiko : Oh! I didn't know that. Then, I will go by train because I want to save money. What time will we meet there?

Ronald : I want to get to the stadium 30 minutes before because I want to buy *souvenirs and snacks. It takes 10 minutes to walk from the station. How about [A]?

Keiko : Sure!

Ronald : By the way, will you *go back to your hometown?

Keiko : I will go with my sister the next day! I can't wait to see my family!

Ronald : You are very busy. Oh, don't forget your science homework. We *need to do it together because we are *partners for that *project.

Keiko : Oh! I forgot about that. I have to begin my homework as soon as I come back here because I'm not good at science. Anyway, thank you for *reminding me.

Ronald : My pleasure!

- (注) *Seattle : シアトル (アメリカのワシントン州にある都市)
- *American football : アメリカン・フットボール
- *Seattle Seahawks : シアトル・シーホークス (アメリカンフットボールチームの名前)
- *Golden Vikings : ゴールデン・バイキングス (アメリカンフットボールチームの名前)
- *the game schedule : 試合日程表 *vs. (versus) : ~対
- *Seattle Station : シアトル駅 (スタジアムの最寄り駅)
- *souvenir(s) : お土産 *go back : 戻る *need to do : ~する必要がある
- *partner(s) : パートナー *project : プロジェクト *remind : 思い出させる

Table 1

Seattle Seahawks					
Game Schedule (試合日程表)					
12/23 (Saturday)	12/24 (Sunday)	12/25 (Monday)		12/30 (Saturday)	12/31 (Sunday)
10:00 a.m. vs. Golden Vikings	5:00 p.m. vs. Western Tigers	6:00 p.m. vs. San Francisco Bears		11:00 a.m. vs. Los Angeles Cardinals	10:30 a.m. vs. Southwest Lions

Table 2

Keiko's schedule						
	12/23 (Saturday)	12/24 (Sunday)	12/25 (Monday)		12/30 (Saturday)	12/31 (Sunday)
9:00 a.m.	shopping	(X)	volunteer		(Y)	(Z)
10:00 a.m.						
11:00 a.m.						
12:00 p.m.						
1:00 p.m.						
2:00 p.m.						
3:00 p.m.						
4:00 p.m.						
5:00 p.m.						
6:00 p.m.						

1 対話文中の①～③に当てはまる最も適当なものを、それぞれ次のア～エの中から一つずつ選び、その記号を書きなさい。

- ① ア Good! But, I'm not going to go there.
イ That's too bad. I wanted to go there.
ウ Great! You look so happy!
エ That's great! I'm going to go there, too!
- ② ア I don't have any favorite teams,
イ I often watch the game on TV with my family,
ウ No one in my family likes American Football,
エ I have played American Football for three years,
- ③ ア There are no train on Saturdays.
イ The bus is more expensive than the train.
ウ You can use bus from morning until night.
エ Too many people use train on Saturdays.

2 対話文中の(ア), (イ)の日本語の内容を英語に直しなさい。

3 対話文中の[A]に待ち合わせの時刻として最も適当なものを、次のア～エから一つ選び、その記号を書きなさい。

ア 10:20 イ 10:30 ウ 10:40 エ 10:50

4 対話文の内容に合うように、Table 2の(X)～(Z)に入るものを次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

ア meet her friend イ do homework
ウ go back to Japan エ watch the game

5 次の(1)～(3)の英文の内容が本文の内容に合うように、[]内のア～エの中から、最も適当なものをそれぞれ一つずつ選び、その記号を書きなさい。

(1) Keiko is a girl [ア who loves the Golden Vikings イ who has a sister staying in Seattle
ウ who has an uncle in Seattle エ who has lived in Seattle for three years] .

(2) Ronald can't see American Football Games on December 25, because [ア he doesn't like American Football games イ he has a plan to watch the game ウ he will spend the day with his family エ he has to work at the supermarket] .

(3) Keiko and Ronald should do homework together, because [ア they are partners for the science project イ they want to be scientists in the future ウ they really like science エ they are good at science] .

(五) 次の英文を読んで、1~7の間に答えなさい。

“*Drone” is the name for many kinds of *pilotless aircraft. People can work drones from far away with computers. Originally, drones were used by the *military to look for the *target and no people died. Today drones have many sizes. [ア] The drones which we often hear about today are small drones, so *anyone can buy them from stores or the Internet.

These days, people in Japan have been worried about the *risks of drones. On April 22, 2015, a drone was found in *the Prime Minister’s office. Another drone fell into a group of people at Zenkouji temple in Nagano on May 9, 2015. A fifteen-year-boy flew it because he wanted to show people the festival at the temple. Drones can go *anywhere to take pictures and people can move drones easily. [イ] So, the Japanese government hoped to quickly make new laws about the use of drones. On December 10, 2015, a law was made for stopping (B) these cases and protecting *privacy. The law stopped drones over living places or areas surrounding an airport. Using drones during night time and during an event are also stopped.

Of course, there are good points of drones. First, some people making movies use drones. By using drones to make videos and movies, they can produce exciting *scenes. Drones are good for entertainment. Second, drones can also *make deliveries. The big American company, *Amazon*, *announced its plan for a drone delivery service in December 2013. It wants to carry *goods to *customers *within 30 minutes after they *order. Third, drones are very useful for *safety. They can check Kumamoto Castle which was because of an *earthquake in April 2017. If people go into (E) it, their are *in danger. [ウ] In Fukushima, drones have been sent to *record the *destruction because of the risk of *radiation to workers. Drones can save human life.

Drones have not only bad points but also good points. It is like the famous *saying, “(G) Every cloud has a *silver *lining.” [エ] This means that “every bad situation” (cloud) also has “good points” (silver lining). When you see a drone in the clouds, you should also look at the “silver lining.” When people use drones, we have to understand good points and bad points. In the future, more laws will be needed for the use of drones in addition to the *morals of the people.

(注) *drone：ドローン *pilotless aircraft：無人航空機 *military：軍隊 *target：標的

*anyone：誰でも *risk(s)：危険性 *the Prime Minister’s office：首相官邸

*anywhere：どこでも *privacy：プライバシー *scene(s)：シーン

*make deliveries : 配達する *announce : 発表する *goods : 商品 *customer(s) : 顧客
*within : ~以内に *order : 注文する *safety : 安全性 *earthquake : 地震
*in danger : 危険である *record : 記録する *destruction : 破壊 *radiation : 放射能
*saying : ことわざ *silver : 銀の *lining : 裏地 *moral(s) : 道徳心

1 本文中の (A), (F) に当てはまる最も適当なものを, それぞれ次のア~エの中から一つずつ選び, その記号を書きなさい。

- (A) ア different イ strange ウ old エ same
(F) ア minds イ money ウ lives エ houses

2 本文中の (B) が指す内容を二つ日本語で具体的に説明しなさい。

3 本文中の (C), (D) に入る英語として最も適当なものを, 次の中から一つずつ選び, それぞれ正しい形の 1 語に直して書きなさい。

build fly make break watch get leave
--

4 本文中の (E) が指すものを, 2 語で本文中からそのまま抜き出して書きなさい。

5 本文中の (G) が表す内容を述べた英文として最も適当なものを, 次のア~エの中から一つ選び, その記号を書きなさい。

- ア Drones have only good points.
イ Only bad points have good points.
ウ Only good points have bad points.
エ Drones have both good and bad points.

6 次の 1 文が入る最も適当な場所を, 本文中のア~エの中から一つ選び, その記号を書きなさい。

It is important to think about people's privacy.
--

7 本文中に書かれている内容と一致するものを、次のア～キの中から二つ選び、その記号を書きなさい。

ア Small drones are often bought from the U.S. military because people can't get them.

イ In Japan, people have never had accidents with drones since people began to use them.

ウ When drones were first sold, the government made laws about them.

エ People don't use drones for entertainment, but people use them to save human life.

オ People think that drones are useful, but they are worried about the risks of drones.

カ Drones can be used to make movies and they can be used to carry goods.

キ We are more careful about good points of the drones than bad points of the drones.