

平成 30 年度

# 英 語





(推 薦)



特進コース

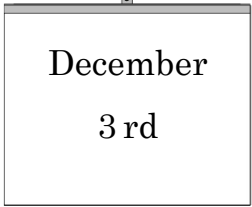
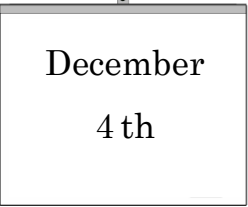
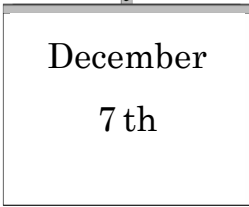
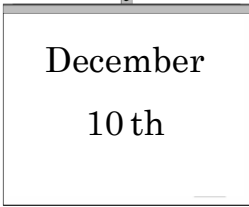
注 意

- 1 問題は 1 ページから 9 ページまであり、これとは別に解答用紙が 1 枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

	ア	イ	ウ	エ
1				

	ア	イ	ウ	エ
2				

	ア	イ	ウ	エ
3				

(二) 聞き取りの問題

- 1 ア Thirteen years ago.  
イ Thirty years ago.  
ウ Fifteen years ago.  
エ Fifty years ago.
- 2 ア Her mother did.  
イ Her brother did.  
ウ Her friend did.  
エ Her uncle did.
- 3 ア A lot of cars along the street.  
イ A lot of snow along the street.  
ウ A lot of stores along the street.  
エ A lot of people along the street.
- 4 ア Yes, she was.  
イ No, she wasn't.  
ウ Yes, she did.  
エ No, she didn't.
- 5 ア Because it will be Christmas soon.  
イ Because that day was Christmas.  
ウ Because she practiced the song very hard.  
エ Because she liked the song very much.

(三) 次の 1, 2 の問いに答えなさい。

1 次の (1), (2) の各対話文の文意が通るように、( ) の中のア～エを正しく並べかえて、左から順にその記号を書きなさい。

(1) A : Which sport is ( ア most イ the ウ of エ popular ) the three?

B : I think that football is.

(2) A : Do you know ( ア food イ Japanese ウ any エ known ) all over the world?

B : Yes, I do. They are tempura, sushi and udon.

2 次の (1), (2) について、条件に従ってそれぞれ英語で書きなさい。

(1) あなたが、クラスにいるアメリカ人の男子中学生と、お互いの国の伝統文化について紹介することになりました。彼が紹介した後に、あなたが質問するとしたら、どのような質問をしますか。

男子中学生の紹介文

In America, we have a big event, Christmas. We have a Christmas party at home.

**【条件】**

- ・質問は、二つ書くこと。
- ・それぞれの質問は、疑問詞 (What など) で始まる 6 語以上の 1 文で書くこと。  
(「?」「,」などの符号は語として数えない。)

(2) また、あなたが日本の伝統文化を紹介するとしたら、どのように伝えますか。

**【条件】**

- ・1 文または 2 文で、合計 12 語以上書くこと。  
(「?」「,」などの符号は語として数えない。)
- ・日本独特の食べ物や身に付けるもの、行事や習慣など自分が紹介したいものを書きなさい。

(四) スピーチコンテスト(speech contest)に出る彩(Aya)と ALT のケイト先生(Ms.Kate)が話をしています。対話文と表(Table)をもとにして、1~4 の問いに答えなさい。

Aya : Hello, Ms. Kate. Can I talk to you?

Ms.Kate : O.K. What is it?

Aya :

Ms.Kate : When is the speech contest?

Aya : It's on the first Friday of March. I have just one month until the speech contest. But I have the \*marathon two weeks later from now, so I \*am worried about my speech.

Ms.Kate : Oh, you're very busy.

Aya : I know. (ア) 私は今週末までに原稿(my script)を書かなければなりません。 I'm thinking about my speech, but I haven't decided the \*title yet.

Ms.Kate : I see.

Aya : Well... Other countries' cultures. (イ) 私にはカナダで英語を勉強している姉がいます。 She has stayed there for ten months. Last month, my sister came back to Japan and she told me about culture in Canada. It was very exciting for me to learn about another country's culture. I decided to go abroad to study other countries' cultures and introduce Japanese culture to people living there. It's my dream.

Ms.Kate : Sounds good. You are really interested in foreign countries' cultures, aren't you?

Aya : Yes. I need to learn about not only other countries' cultures but also Japanese culture.

Ms.Kate : That's right. Do you know that many foreign people are interested in Japanese culture?

Aya : No, I don't. I didn't think about that.

Ms.Kate : For example, "anime" is popular in other countries. Can you say other Japanese words in English?

Aya : Umm... Yes.  "sushi," "ramen," "judo," "sumo,"...

Ms.Kate : You're right, and you can find other Japanese words. "manga," "kawaii," "karaoke," ... Those Japanese words are used in their \*original form. They are not changed into English.

Aya : I didn't know that until now. Are they really used in English, too?

Ms.Kate : Yes, they are. Today, a lot of young people are interested in Japanese culture, and enjoy it.

Aya : I see. In my speech, I will also try to talk about some Japanese words used in foreign countries. I understand that there are more chances for me to learn about Japanese culture. I have decided to \*make a speech about "My Dream".

Ms.Kate : Great! I hope that you make a wonderful speech and your \*dream will come true in the future.

Aya : I hope so, too. Thank you very much for your \*advice. It was nice to talk with you.

(注) \*marathon : マラソン大会 \*be worried about~ : ~が心配である \*title : タイトル

\*original form : 元の形 \*make a speech : スピーチをする

\*dream will come true : 夢が叶うだろう \*advice : 助言

### Table

Calendar (カレンダー)						
<b>2月</b>						
日	月	火	水	木	金	土
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
<b>3月</b>						
日	月	火	水	木	金	土
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 対話文中の①～③に当てはまる最も適当なものを、それぞれ次のア～エの中から一つずつ選び、その記号を書きなさい。

- ① ア It is difficult to speak in English.  
イ I'm so excited for the marathon.  
ウ I have an English speech contest soon.  
エ I'm sure that my speech in Japanese is good.
- ② ア I'm sorry, I can't help you.  
イ What are you the most interested in?  
ウ Do you know how to make a speech?  
エ What do you want to be in the future?
- ③ ア I know some English words in Japanese.  
イ I can't find English words in Japanese.  
ウ It isn't easy to say them in Japanese.  
エ There are some Japanese words in English.

2 対話文中の(ア), (イ)の日本語の内容を英語に直しなさい。

3 対話文の内容と Table(カレンダー)から, スピーチコンテストとマラソン大会の行事予定日を, 次のア～オの中からそれぞれ一つ選び, その記号を書きなさい。

ア 2月3日      イ 2月17日      ウ 3月3日      エ 3月17日      オ 3月29日

4 次の(1)～(3)の英文の内容が本文の内容に合うように, [     ] のア～エの中から, 最も適切なものをそれぞれ一つずつ選び, その記号を書きなさい。

(1) Aya began to think about her future when [    ア her sister taught her about culture in Canada  
      イ she went to Canada ten months ago    ウ she made a speech about Japanese words  
      エ she asked Ms. Kate to make a speech in English    ] .

(2) Aya didn't know that [    ア Ms. Kate knew about Japanese culture well    イ a lot of foreign  
      people were not interested in Japanese culture    ウ learning other countries' cultures and  
      Japanese culture is important    エ so many Japanese words were used in foreign  
      countries    ] .

(3) Aya decided to make a speech about "My Dream" because she wants [    ア to introduce  
      Japanese culture to foreign people    イ people in other countries to think about their dream  
      ウ to study English in Canada with her sister    エ to learn many English words to talk with  
      foreign people    ] .

(五) 次の英文は、愛媛県に住む中学生の桜(Sakura)が、自分のある経験について英語でスピーチをしたものです。これを読んで、1～7の問いに答えなさい。

Today, I will tell you about my experience. Everyone, look at this can. Do you \*throw it away after you drink the tea or juice? I think that many people do so. However I never do so because I learned that it can become a treasure.

When I was a little child, I often visited my grandfather in the \*retirement home with my family. He usually stayed in his room and said to me, “There are not enough \*wheelchairs here, so we can’t go out \*freely and we have to stay in our rooms.” I was very sad to hear (A) that. \*At that time, I didn’t know what to do.

Some time later, I became a junior high school student. One day in June, my class talked about the school festival which is  in September every year. We couldn’t decide what to do for the school festival on that day. Then, I checked the Internet after I came home and found two \*news articles. One article said, “High school students in Shizuoka made \*a big work of art with cans for people in Kumamoto. They wanted to cheer up people \*hit by a powerful earthquake.” And the other article said, “Students from a school got a wheelchair by \*gathering 80,000 cans. Then they gave (C) it to a retirement home.” I read them and thought, “This is a good idea to help old people.”

Next day, I told the news to my class and said, “Let’s make a big work of art with aluminum cans. After the festival, let’s gather more cans. If we gather 80,000 cans, we can \*exchange them for a wheelchair.” Everyone agreed. [ ア ] We started to gather cans during the summer vacation. We worked together to make a big work of art. It was a very hard work, so some students said, “It is \*impossible for us to finish  it before the school festival.” However, we worked together to make a big work of art. Finally, a big “\*Matsuyama Castle” \*appeared on the wall of our school. It was very beautiful.  our plan wasn’t finished. We needed more cans to get a wheelchair. We still had to gather 50,000 cans. [ イ ]

Three months later, we collected enough cans and were able to get a wheelchair. I was  because my dream was going to come true. I took it to a retirement home with my friends. My friends and I talked about our school festival with old people and gave them



the wheelchair. They (G) us their happy faces at that time. We enjoyed talking about many things with them. [      ウ      ] Later, we went outside with an old woman in the wheelchair. She said, "Thank you. I feel very good. The wheelchair which you gave us will be our treasure. I am glad to see you. Please come here again."

Everyone, look at this can again. Only one can will never become a big work of art or a wheelchair. [      エ      ] I learned (H) an important thing from this can. If we work together and help each other, we can do something big and make people happier. I'll remember this experience forever. It is my treasure.

- (注) \*throw~away: ~を捨てる \*retirement home: 老人ホーム \*wheelchair: 車いす  
\*freely: 自由に \*at that time: その時 \*news article(s): 記事  
\*a big work of art: 巨大アート \*hit by a powerful earthquake: 大地震に被災した  
\*gather(ing): 集める(こと) \*exchange~for...: ~を…に交換する \*impossible: 不可能な  
\*Matsuyama Castle: 松山城 (愛媛県松山市にある城) \*appear: 現れる

- 1 本文中の(A)の指す内容を, 日本語で具体的に説明しなさい。
- 2 本文中の(B), (D), (G)に入る英語として最も適当なものを, 次の中から一つずつ選び, それぞれ正しい形の1語に直して書きなさい。

ride    hold    lose    be    sell    show    make
--

- 3 本文中の(C)が指すものを, 2語で本文中からそのまま抜き出して書きなさい。
- 4 本文中の(E), (F)に当てはまる最も適当なものを, それぞれ次のア~エの中から一つずつ選び, その記号を書きなさい。  
(E) ア For example      イ Because      ウ But      エ So  
(F) ア excited      イ tired      ウ sad      エ sorry

- 5 本文中の(H)が指す内容を, 日本語で具体的に説明しなさい。

- 6 次の1文が入る最も適当な場所を，本文中の $\text{ア}$ ～ $\text{エ}$ の中から一つ選び，その記号を書きなさい。

But if we gather a lot of cans, we can get both.

- 7 本文中に書かれている内容と一致するものを，次の $\text{ア}$ ～ $\text{キ}$ の中から二つ選び，その記号を書きなさい。

- $\text{ア}$  Sakura had an idea to get a wheelchair as soon as she talked with her grandfather.
- $\text{イ}$  After Sakura read the news articles, she knew how to exchange cans for a wheelchair.
- $\text{ウ}$  Sakura talked about her idea to the class after the school festival finished.
- $\text{エ}$  Students enjoyed making a big work of art and thought that it was very easy.
- $\text{オ}$  Sakura's grandfather became happy because he collected many cans and got a wheelchair.
- $\text{カ}$  Sakura had a good time in old people's home and asked old people to visit her school.
- $\text{キ}$  This experience was important for Sakura and she thought that she would never forget it.