

令和 2 年度

英 語

(一 般)

注 意

- 1 問題は 1 ページから 6 ページまであり、これとは別に解答用紙が 1 枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) 聞き取りの問題

- 1 ア Baseball.
イ Swimming.
ウ Basketball.
エ Softball.
- 2 ア For one month.
イ For three months.
ウ For five months.
エ For seven months.
- 3 ア Because she has lived in the U.S.
イ Because she is a member of the international team.
ウ Because she took part in the Olympics three times.
エ Because she likes watching the Olympics.
- 4 ア A woman who played softball with me at school.
イ A woman who won a gold medal in the Olympics.
ウ A woman who joined the Olympics twice.
エ A woman who couldn't join the Olympics.
- 5 ア To win a gold medal.
イ To study abroad.
ウ To be an English teacher.
エ To be a softball coach.

(二) 次の1~3の問いに答えなさい。

1 次の(1)~(3)の対話文の()に当てはまる最も適当な語を1語ずつ書き入れ、対話文を完成させなさい。ただし、それぞれ()内の文字で始まる語を書くこと。

(1) A : Is your brother (t) than you?

B : No, he is shorter than me.

(2) A : How (l) have you lived in Matsuyama?

B : I have lived for three months.

(3) A : When is your (b)?

B : It's December 13 th! I will be fifteen years old.

2 次の(1)~(3)の対話文の文意が通るように、()の中のア~エを正しく並べかえて、左から順にその記号を書きなさい。

(1) A : We can't live without water.

B : That's right. Water (ア is イ important ウ most エ the) of all.

(2) A : Let's go to see *kabuki* next week.

B : I don't want to. It is (ア to イ difficult ウ understand エ too).

(3) A : What (ア Keiko イ in ウ is エ interested)?

B : Tennis. She can play it very well.

3 次の(1), (2)の会話文の()に当てはまるものとして最も適当なものを次のア~エの中からそれぞれ一つずつ選び、その記号を書きなさい。

(1) A : Hello. This is Mary. Can I speak to Becky?

B : She is not in right now. ()

A : No, that's all right. I can call back later.

ア Bye-Bye.

イ Can I take a message?

ウ Thanks anyway.

エ Just a minute.

(2) A : How can I get to the theater?

B : () Then, you'll see it on your right.

A : OK. Thank you very much.

ア Go straight along this street.

イ Sorry. I can't help you.

ウ I don't know the theater.

エ You're welcome.

(三) 高校2年生のマーティン (Martin) が、純子 (Junko) の家のホームパーティーに誘われました。

次の対話文を読んで、1～3の問いに答えなさい。

Martin : Thank you for inviting me this evening.

Junko : Welcome to my house.

Martin : This is a present for you.

Junko : Thank you. Please come in. Dinner is ready.

Martin : It looks so delicious. ①

Junko : Yes. I cooked it with my mother. Please eat a lot.

— Martin started to eat. —

Martin : Thank you. Everything is very good!

Junko : ②

Martin : I especially like the salad. Hey, this tomato is *sweet. Did you eat it, too?

Junko : Of course. I thought so, too.

Martin : ③ But this *tastes like fruit! Where did you buy them?

Junko : Yesterday, I went to “Sanchoku-*Market” to buy vegetables. We *had to wait for 30 minutes to *pay for them, because there were many people there.

Martin : 30 minutes! I can't believe. Were you tired?

Junko : A little. But we had a good time.

Martin : (A) ... Sanchoku? ④ What does it mean?

Junko : It means the *farmers *directly sell the vegetables and fruits which they grow. Many kinds of vegetables and fruits are sold each season, so they are very fresh.

Martin : Uh-huh. ⑤

Junko : Yes, there are. We have never seen such unique vegetables and fruits.

Martin : Sounds like fun. I like farming. I *helped my friend in Hokkaido to grow potatoes (B). My friend sent me a lot of potatoes.

Junko : Wow! Please give me some of them. I will cook a delicious dish for you.

(注) *sweet : 甘い *taste(s) : 味がする *Market : 市場
*had to ~ : ~しなければならなかった *pay for ~ : ~の代金を支払う
*farmer(s) : 農夫 *directly : 直接に *help 人 to ~ : 人が~するのを手伝う

1 対話文中の①～⑤に当てはまる最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- | | |
|---|---|
| ① ア Did you give me? | イ Did you invite me? |
| ウ Did you cook it? | エ Did you come here? |
| ② ア I'm glad I heard that. | イ I'm sad I heard that. |
| ウ I'm glad you ate breakfast. | エ I'm sad we ate dinner. |
| ③ ア The tomatoes which we usually eat aren't big. | |
| イ The tomatoes which we usually grow are fruits. | |
| ウ The tomatoes which we usually grow are small. | |
| エ The tomatoes which we usually eat aren't sweet. | |
| ④ ア I've never heard that word. | イ I've never eaten tomatoes. |
| ウ I've never bought vegetables. | エ I've never seen fruits. |
| ⑤ ア Are there any families? | イ Are there unique vegetables and fruits? |
| ウ Are there unique salads? | エ Are there any sweets? |

2 対話文中の(A), (B)の英語の内容が、それぞれ次の日本語の内容に合うように、最も適当な英語を、(A)は3語、(B)は2語で書きなさい。(「,」「.」などの符号は語として数えない。)

(A) 「ところで」 (B) 「先月」

3 対話文の内容に合うように、次の英文の(1)～(4)の()に入る最も適当なものを、次のア～エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- (1) When Martin visited Junko's house, ().
- | | |
|-----------------------------|------------------------------|
| ア he got a present from her | イ she talked with her mother |
| ウ she wasn't at home | エ he gave her a present |
- (2) The dishes which Martin ate ().
- | | |
|-----------------------|---------------------------------------|
| ア looked like carrots | イ were cooked by Junko and her mother |
| ウ were brought by him | エ smelled like potatoes |
- (3) It took 30 minutes ().
- | | |
|---------------------------------|------------------------------------|
| ア for Martin to go Hokkaido | イ for Martin to go home |
| ウ for Junko to pay for the food | エ for Junko to arrive at the store |
- (4) (), she will cook for Martin.
- | | |
|--|---------------------------------------|
| ア If Junko gets potatoes grown in Hokkaido | イ Although Junko doesn't like cooking |
| ウ As soon as Junko goes home | エ Because Junko wants to be a chef |

(四) 次の英文は、パラリンピック (Paralympics) で活躍している車いすプロテニス選手 (a professional wheelchair tennis player) の国枝慎吾 (Kunieda Shingo) さんに影響を受けた昌夫 (Masao) さんのスピーチ原稿です。これを読んで、1～7の問いに答えなさい。

Hello, everyone! I *belong to the tennis club at my school, but I didn't want to play any sports at first. (A) My father often told me to join a sport club in junior high school. He has played basketball since he was five years old. So, he made a lot of friends through basketball. But I couldn't decide *which sport would be good for me.

One day, I saw a tennis player on TV. His name was Kunieda Shingo. I learned his name then. He won three gold medals at three Paralympics. He was (①) around very quickly in a *wheelchair. (B) [excited / so / this / me / made].

Kunieda was born in 1984. When he was nine, an *illness did serious damage to his back. He couldn't walk, and he began to use a wheelchair. When he was eleven, he started to play wheelchair tennis. He practiced tennis very hard, and he went abroad. He was surprised to see the difference between Japan and the world's wheelchair tennis. He wanted to play better, so he looked for a coach. Kunieda asked a famous coach (②) him to be a good tennis player. Kunieda began to practice tennis harder with the coach when he was seventeen. In 2006, he became the best wheelchair tennis player in the world. In 2009, he became the first professional wheelchair tennis player in Japan. He said on TV, "When people watch my games, they believe that they can try everything and become happy. I hope that children around the world have dreams for the future." I felt happy when I heard his words. So, I thought that I should start something. And I started tennis as my first *challenge. When I began playing tennis, I couldn't win the games at all. When I felt bad, my family always said, " (C). You can do it!" I was happy when I heard those words. So, I decided to practice harder for myself and my family. I practiced tennis both at school and at home. One year later, I finally won a game. I'll never (③) that game.

I'm still not good at tennis, but I can try everything to become a good (D). Thank you for (④).

(注) *belong to ~ : ~に所属している *which sport would be good : どのスポーツがいいのか
*wheelchair : 車いす *illness did serious damage to back : 背中に深刻な損傷を与えた
*challenge : 挑戦

1 下線部(A)の意味を日本語で書きなさい。

2 本文中の(①)~(④)に当てはまる最も適当なものを、次のア~エの中からそれぞれ一つずつ選び、その記号を書きなさい。

- ① ア move イ moves ウ moved エ moving
② ア teach イ to teach ウ taught エ teaching
③ ア forget イ forgot ウ forgotten エ forgetting
④ ア speaking イ waiting ウ listening エ drinking

3 下線部(B)が「これは私をととても興奮させました。」という意味になるように[]の語を並べかえて書きなさい。ただし、文頭に来る語も小文字にしてある。

4 (C)に入る最も適当な英文を次のア~エの中から一つ選び、その記号を書きなさい。

- ア Never give up! イ It's not easy! ウ Don't do that! エ Stop playing!

5 (D)に入る最も適当な英語 1 語を、本文中からそのまま抜き出して書きなさい。

6 下の文は国枝慎吾 (Kunieda Shingo) さんについてまとめたものである。本文の内容に合うように、(ア)~(ウ)にそれぞれ当てはまる適切な数字を書きなさい。

(ア)歳の時、車いすテニスを始めた。そして、(イ)歳の時に有名なコーチに指導を受け、(ウ)年に世界一のテニスプレイヤーになった。

7 本文中に書かれている内容と一致するものを、次のア~カの中から二つ選び、その記号を書きなさい。

- ア Masao's father didn't want to play any sports when he was a junior high school student.
イ Kunieda has never won a gold medal at the Paralympics, so he stopped playing tennis.
ウ A famous coach started to teach tennis to Kunieda when Kunieda was nine.
エ Masao thought that he should start something because he learned about Kunieda.
オ Kunieda wanted people to try everything and become happy after people watched his games.
カ Masao gave up playing tennis because he didn't win the games at all.