

令和6年度

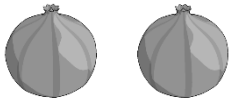







英 語





(一 般)





注 意

- 1 問題は1ページから8ページまであり、これとは別に解答用紙が1枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

(一) リスニングテスト

	ア	イ	ウ	エ
1				
				

	ア	イ	ウ	エ
2				

	ア	イ	ウ	エ
3				

(二) リスニングテスト

- 1 ア They live in Matsuyama.
イ They live in Saitama.
ウ They live in Hiroshima.
エ They live in Okinawa.

- 2 ア For two days.
イ For three days.
ウ For four days.
エ For five days.

- 3 ア By taxi.
イ By bus.
ウ By bike.
エ By car.

- 4 ア Every day.
イ On the morning of the last day.
ウ On the afternoon of the last day.
エ The last night.

- 5 ア Oranges.
イ Ice cream.
ウ Juice.
エ Towel.

(三) 次の1, 2の問いに答えなさい。

1 次の(1), (2)の各対話文の文意が通るように、()の中のア～エを正しく並べかえて、左から順にその記号を書きなさい。ただし、文頭に来る語も小文字にしてある。

(1) A : Miki is good at cooking.

B : Really? I (ア her イ make ウ want エ to) a bento for me.

(2) A : A lot of animals are disappearing. How can we help them?

B : (ア is イ it ウ for エ important) us to learn about the animals.

2 次の(1), (2)について、それぞれの指示に従って英語で書きなさい。

(1) 次の①, ②の質問に答える文を書きなさい。ただし、①と②は、二つとも、それぞれ6語以上の1文で書くこと。(「,」「.」などの符号は語として数えない。)

① あなたは、冬休み中に、どのようなことをしましたか。

② また、そのとき、どのように思いましたか。

(2) イギリスの高校生と、オンラインで国際交流を行うことになりました。あなたが住んでいるまちの魅力を伝えるとしたら、どのように伝えますか。下の()に当てはまるように文を書きなさい。ただし、8語以上の1文で書くこと。

(「,」「.」などの符号は語として数えない。)

Hello, everybody. I am going to show you about our city.

()

What questions do you have? Let's have a good time together.

問題は次の5ページに続きます。

(四) 高校生の凛花 (Rinka) が、留学生のアーチー (Archie) と放課後教室で話をしています。対話文とグラフ (Graph A・B) をもとにして、1~5 の問いに答えなさい。

Rinka : Yesterday, I went to the new ice cream shop with my sister.

Archie : Nice! I want to go there, too. Was ice cream delicious?

Rinka : Of course! We took many pictures there. Do you want to see them?

Archie : Yes. Please show me.

Rinka : (ア)はい、どうぞ。 (*Rinka shows Archie her smartphone. She *scrolls it.*)

Archie : Thank you. The ice cream looks delicious. Well... Wait! Who is this girl in this picture?

Rinka : Who are you talking about? This girl is me!

Archie : Really? Your eyes are than your real eyes. What did you do?

Rinka : Actually, I used *a photo editing app. If I use it, I can be prettier. Also, my face can be smaller.

Archie : Do you think that small face and big eyes are pretty? It's not always true.

(イ)私は理解できません。

Rinka : But many Japanese young people use a photo editing app a lot.

Archie : Are you sure?

Rinka : Well... (*Rinka checks websites on her smartphone.*) Graph A shows that over 90 % of the Japanese *teenagers have used this kind of *app before. My friends don't want to show the pictures which *aren't edited.

Archie : I see.

Rinka : On Graph B, some students want to edit the photos for the graduation album. But about 80% of parents don't want to do that.

Archie : I agree with the parents. When you take pictures, you don't need to use a photo editing app. Because your natural eyes are very beautiful. I like your smile.

Rinka : Thanks. I am happy to hear (ウ)that.

Archie : I think that Japanese students should have more *confidence about themselves. Many people in the world like their own *appearances.

Rinka : I understand your opinion. Well, I try to take pictures without a photo editing app.

Hey,

Archie : Yes, let's take pictures without a photo editing app.

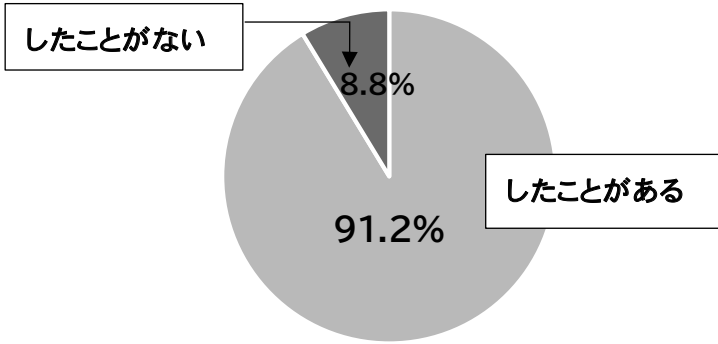
(注)*scroll: スクロールする *a photo editing app: 写真加工アプリ

*teenager(s): 10代の少年少女 *app: アプリ *be edited: 加工されている

*confidence: 自信 *appearance(s): 見た目

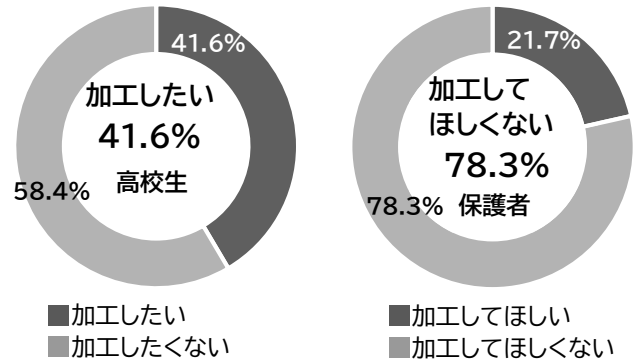
Graph A

Q. 自分が写っている画像を SNS にアップしたり，知人に共有するとき，自身の顔の補正や加工をしたことがありますか？



Graph B

Q. 卒業アルバムの写真を加工したいですか？



1 対話文中の①, ③に当てはまる最も適当なものを，次のア～エの中からそれぞれ一つずつ選び，その記号を書きなさい。

- | | |
|-------------------------------------|--------------------------------------|
| ① ア I ate a lot of ice cream there. | イ I sold a lot of ice cream there. |
| ウ I drew a lot of ice cream there. | エ I made a lot of ice cream there. |
| ③ ア shall I show you my photos? | イ shall we go to the ice cream shop? |
| ウ shall I use the editing app? | エ shall we take pictures together? |

2 対話文中の(ア)，(イ)の日本語の内容を英語に直しなさい。

3 対話文中の②に当てはまる最も適当な英語を，次のア～エの中から一つ選び，その記号を書きなさい。

- | | | | |
|-------|----------|-----------|-------------|
| ア big | イ bigger | ウ biggest | エ as big as |
|-------|----------|-----------|-------------|

4 対話文中の(ウ)が指す内容について，次の(a)，(b)にそれぞれ適当な日本語を入れ，具体的に説明しなさい。

アーチャー(Archie)は凜花(Rinka)の自然な目が(a)とっていて，さらに凜花の(b)が好きだということ。

5 次の(1)，(2)の英文の内容が対話文の内容に合うように，(3)の英文の内容がグラフの内容と合うように，最も適当なものを，[]内のア～エの中からそれぞれ一つずつ選び，その記号を書きなさい。

- (1) Rinka and Archie [ア talked about the pictures which were taken yesterday イ went to the new ice cream shop ウ watched the graduation album together エ were interested in working at an ice cream shop].
- (2) Archie thinks that [ア Japanese students don't need confidence イ small face and big eyes are pretty ウ Japanese students don't have to use a photo editing app エ many people in the world don't like themselves].
- (3) It can be said that [ア about 9 % of the high school students have used a photo editing app イ over 90 % of the high school students have used a photo editing app ウ over half of the students want to use a photo editing app for the graduation album エ all parents want to use a photo editing app for the graduation album].

(五) 次の英文は、中学生の夏海 (Natsumi) が、英語の授業で行ったエシカルファッションについての発表の原稿です。これを読んで、1～6の問いに答えなさい。

The topic of my presentation is “*ethical fashion.” Have you ever this word? I didn’t know about ethical fashion until *recently.

So, I’ll ask everyone about your *clothes. How many T-shirts or *jeans do you have? Do you wear them for a long time? I have so many clothes that my room is full of them. I love to buy many clothes. Because they are popular and they are *cheap. We call these clothes “*fast fashion.” [ア] But after I heard about ethical fashion, I started thinking more *deeply about clothes than before.

Fast fashion clothes have some problems. They are usually bought *cheaply and they are *thrown away soon. A lot of *labor and *energy are used to produce them. Labor and energy are needed to burn them, too. So, in both cases, a lot of CO₂ is produced and makes problems for our earth and the environment. [イ]

Still, there are (B) more serious problems about fast fashion. Do you know why fast fashion clothes are so cheap? First, in other countries, some people work for many hours for *low wages. At one *factory in foreign countries, most workers are young women. Some of them work for more than twelve hours *per day. [ウ] Next, the companies use *pesticides for *growing much *cotton quickly. They want to make cheap clothes. The pesticides make workers sick.

Then, what can we do to stop this terrible *cycle? Some companies want to develop an *ethical way to stop fast fashion cycle. These companies give workers enough money for labor. The workers don’t have to work too long. [エ] Ethical fashion products have good quality and they are good for our health. So, they are more expensive than fast fashion products.

I’ll ask you the last question. Which would you like to choose ethical fashion products or fast fashion products? Let’s think about young women workers who are clothes. If we throw away clothes for just one season, how will (D) they feel? We should choose ethical fashion products to wear for a long time. If we buy such clothes, we will not need to buy so many. If we have clothes which we don’t wear anymore, then we can give them to a friend. Let’s enjoy wearing ethical fashion clothes. Our *choice will make the earth a better place.

(注) *ethical fashion : エシカルファッション *recently : 最近 *clothes : 衣服

*jeans : ジーンズ *cheap : 安い *fast fashion : ファストファッション *deeply : 深く

*cheaply : 安く *throw away : ～を廃棄する *labor : 労働力 *energy : エネルギー

*low wages : 低賃金 *factory : 工場 *per day : 1日で *pesticide(s) : 殺虫剤

*grow : ～を育てる *cotton : 綿 *cycle : 循環 *ethical : 倫理的な *choice : 選択

- 1 本文中の (A), (C) に入る英語として最も適当なものを、次の中から一つずつ選び、それぞれ正しい形の 1 語に直して書きなさい。

hear receive write clean sell laugh produce

- 2 下の文は、本文中の (B) をまとめたものである。本文の内容に合うように、文中の (①), (③) にそれぞれ当てはまる適当な日本語を、(②) には当てはまる数字を書きなさい。

ファストファッションは、さらに深刻な (①) を抱えている。一つは、低賃金で 1 日 (②) 時間以上働いている若い女性もいる。次に、綿をはやく育てるために使用している殺虫剤が原因で、労働者たちは、(③)。

- 3 次の 1 文が入る最も適当な場所を、本文中の [ア] ~ [エ] の中から一つ選び、その記号を書きなさい。

So, they can't go to school.

- 4 本文中の (D) が指すものを、3 語で本文中からそのまま抜き出して書きなさい。
- 5 本文中に書かれている内容と一致するものを、次のア～キの中から二つ選び、その記号を書きなさい。

- ア Natsumi is not interested in fashion, so she doesn't go shopping a lot.
- イ Labor and energy are used for producing fast fashion clothes and burning them.
- ウ Fast fashion doesn't make any problems for the environment.
- エ Ethical fashion products have bad quality and they are bad for our health.
- オ When we buy clothes, we have to think that we can wear them for a long time.
- カ Natsumi wants people to wear fast fashion clothes for the future.
- キ Choosing fast fashion clothes makes the earth a better place for people to live in.

- 6 この発表の題名として最も適当なものを、次のア～エの中から一つ選び、その記号を書きなさい。

- ア Fast fashion which people should choose
- イ Young women workers who are good for the earth
- ウ Enjoying fast fashion which is easy to buy
- エ Choosing clothes which are good for the earth in the future