# 令和7年度

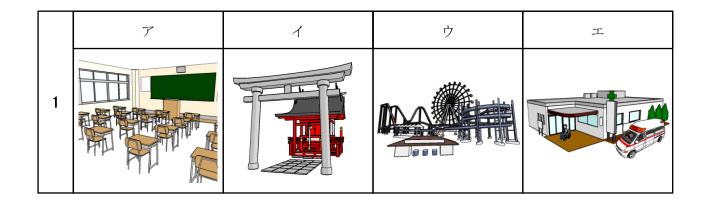
英語

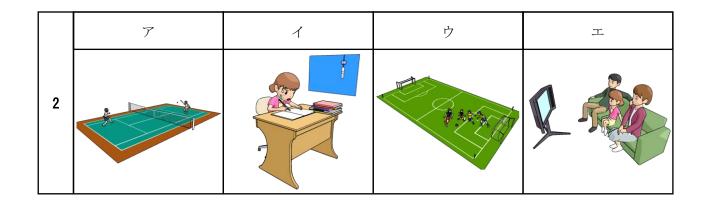
(一般)

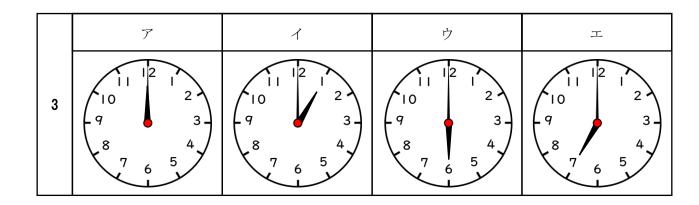
注意

- 1 問題は1ページから8ページまであり、これとは別に解答用紙が1枚ある。
- 2 解答は、すべて別紙解答用紙の該当欄に書き入れること。

# (<del>-</del>) リスニングテスト







# (二) リスニングテスト

- 1 7 A month ago.
  - ✓ Two months ago.
  - ウ Three months ago.
  - **≖** Four months ago.
- 2 7 Some bread.
  - イ Some water.
  - ウ Some snacks.
  - エ Some juice.
- $\mathbf{3}$   $\mathcal{T}$  He took them to the park.
  - ✓ He took them to the police.
  - ウ He took them to the restaurant.
  - 工 He took them to his house.
- 4 ア Masao's mother did.
  - イ Masao's father did.
  - ウ Masao's sister did.
  - エ Masao's friend did.
- 5 ア One.
  - イ Two.
  - ウ Three.
  - 工 Four.

- (**三**) 次の1,2の問いに答えなさい。
  - 1 次の(1), (2)の各対話文の文意が通るように, ( )の中のア〜エを正しく並べかえて, 左から順にその記号を書きなさい。ただし, 文頭に来る語も小文字にしてある。
    - (1) A: Excuse me. Can I help you?

B: Oh! Yes, please. Do you (ア is イ Sakura Station ウ know エ where)?

(2) A: (ア long イ you ウ have エ how ) lived in Ehime?

B: I've lived in Ehime for five years.

- **2** 次の(1), (2) について, それぞれの指示に従って英語で書きなさい。ただし, 解答は全て **6** 語以上の **1** 文で書くこと。(「,」「.」などの符号は語として数えない。)
  - (1) 次の①, ②の質問に答える文を書きなさい。
    - ① あなたは、絶滅の危機にひんしている動物を、どのようにすれば守ることができると思いますか。
    - ② あなたは、防災について、どのようなことを知っていますか。
- (2) アメリカからの留学生のスミス (Smith) から、次のようなメールが届きました。 あなたがこのメールに返信するとすれば、どのように返信をしますか。 ( ) に 当てはまるように文を書きなさい。

## 【スミスからのメール】

Hi!

My parents are going to come to Japan next month. I will show them around Matsuyama. Do you know any good places to go?

## 【あなたの返信メール】

Hi, Smith.

Thanks for your e-mail.

I have a good idea.

(

Have fun in Matsuyama!

問題は次の5ページに続きます。

(四) 中学生の心平 (Shimpei) とルーク (Luke) が話をしています。対話文と資料 (Data $A\cdot B$ ) を
もとにして、 <b>1~5</b> の問いに答えなさい。
Shimpei : I have studied Japanese history for over two hours.
Luke : We will have the *test next week. Why don't we take a rest?
Shimpei : Sounds good! (7) <u>私は疲れています。</u> I will go to the convenience store to buy an energy drink.
Luke : Really? You told me that you drank it this morning.
Shimpei: Yes. Today, I have drunk two bottles. When I drink an energy drink, my head is *clear
Luke : UmmI don't agree.
Shimpei: Why? I feel very sleepy now. Energy drinks make me *awake.
Luke : I know. But I think that you take too much *caffeine.
Shimpei: Is it bad to take caffeine? When I study for the test, I usually drink energy drink, coffee
and so on. If I drink them,
Luke : You're right. We sometimes take caffeine to wake up or *refresh. But it is said that
taking too much caffeine is not good for your health. Check *the nutrition facts (Data
A) on the bottle. It *contains 40 mg caffeine *per 100 ml. One bottle contains 141 mg
caffeine. You drank two bottles, so you have already taken about (X) mg.
Shimpei: Is it too much?
Luke : Yes. Look at this (Data B). I took it in the nurse's office. This shows that
*the recommended daily intake is different by the *weight. And selling the energy
drink to young people is controlled in some foreign countries.
Shimpei: I didn't know (1) that at all. I weigh 55 kg Oops, the recommended daily intake for me is (Y) mg! What is going to happen when we take too much caffeine?
Luke : (ウ)たとえば、you have to go to the *bathroom a lot. Shimpei : Ohyou may be right. When I take a lot of caffeine, I want to go to the bathroom more
*than usual.
too.
Shimpei: That's too bad. Should I go to the hospital?
Luke : No. 3 From now, but you should be careful. I just want you to drink
other kinds of drinks. How about milk, cocoa, or orange juice?
Shimpei: UhI think that there is some milk and orange juice in my kitchen. If I drink them, I
don't need to spend money.
Luke : Good idea! You can buy a notebook to study with instead!
(注)*test:テスト *clear: すっきりした *awake:目が覚める *caffeine:カフェイン
*refresh: リフレッシュする *the nutrition fact(s): 栄養成分表 *contain(s): ~を含む
*per:~につき *the recommended daily intake:一日の推奨摂取量 *weight:体重
*bathroom: お手洗い *than usual: いつもより
And the state of t

エネルギー 0kcal、たんぱく質 0g、脂質 0g、 炭水化物 1.0g(糖類 0g)、食塩相当量 0.1g、 ビタミン B2 0.6mg、ナイアシン 8.5mg、 ビタミン B7 0.8mg、ビタミン B12 1.0-7.0 µg

L-アルギニン 123mg、高麗人参 83mg L-カルニチン 29mg、カフェイン 40mg

●この製品には1本あたり141mgのカフェインが含まれています。適量の飲用をお願いします。

#### Data B

# Recommended Daily Intake

# 体重ごとのカフェイン量の目安

小児~39kg の人	3mg/kg まで
40~59kg の人	120mg まで
60~79kg の人	180mg まで
80kg 以上の人	240mg まで

- **1** 対話文中の(**7**), (**ウ**)の日本語の内容を英語に直しなさい。
- 2 対話文中の①~③に当てはまる最も適当なものを、次のア~エの中からそれぞれ一つずつ選び、その記号を書きなさい。
  - ① *Y* You should buy the energy drink.
    - ウ You should eat breakfast this morning.
  - 2 7 I can study longer.
    - ウ I may be hungry.
  - 3 \( \mathcal{T} \) You have to see the doctor.
    - ウ You don't have to see the doctor.

- ✓ You should buy other kinds of drink.
- エ You should take a bath tonight.
- イ I can't study longer.
- エ I want to go to bed soon.
- ✓ You are able to see the doctor.
- **3** 対話文中の(X), (Y)に入る正しい数字の組み合わせを次のア〜エの中から一つ選び, その記号を書きなさい。

 $\mathcal{F}$  (  $\mathbf{X}$  ) 140 (  $\mathbf{Y}$  ) 240

イ (X)140 (Y)180

ウ(X)280 (Y)180

エ (X)280 (Y)120

**4** 対話文中の( $\mathbf{1}$ )が指す内容について、次の( $\mathbf{a}$ )、( $\mathbf{b}$ )にそれぞれ適当な日本語を入れ、具体的に説明しなさい。

カフェインの一日の推奨摂取量が体重によって( **a** 

)こと, そして海外では

若者へのエナジードリンクの販売を(**b**)

)する国があるということ。

- 5 次の(1),(2)の英文の内容が対話文の内容に合うように,(3)の英文の内容が資料の内容と一致するように,最も適当なものを,[]内のア〜エの中からそれぞれ一つずつ選び,その記号を書きなさい。
  - (1) Shimpei [ ア was going to go to the convenience store イ took pictures in the hospital ウ usually has a headache before the test エ didn't want to drink milk ].
  - (2) Luke thinks that [ \mathcal{T} Shimpei should drink energy drink more \mathcal{A} taking a lot of caffeine is good for young people \mathcal{D} Shimpei should go to the hospital now \mathcal{T} taking caffeine too much is not good for our health ].
  - (3) It can be said that the recommended daily intake [ ア for the man who weigh 65 kg is 240 mg イ for the man who weigh 65 kg is 180 mg ウ for the man who weigh 48 kg is 180 mg エ for children who weigh 15 kg can take a lot of ] caffeine.

(五) 次の英文は、中学生の隼人 (Hayato) と楓 (Kaede) が、"Which season do you like best? And why?" というテーマについて書いた自由英作文です。これを読んで、**1~6** の問いに答えなさい。

## Hayato:

(A) I like summer best, because we have a long vacation and can do various interesting activities outside. \*Daytime or evening, we never get bored during the summer.

In the daytime, there are fun activities such  $\textcircled{\textbf{B}}$  \*hiking and swimming. In my elementary school days, I often went to the forest with my father to catch \*cicadas and other \*insects. Those memories are still some of my most precious summer memories.  $[\mathcal{T}]$  Now, I go swimming in Horie Beach near my house with my friends. There, we enjoy not only swimming but also trying to \*split a watermelon. After playing, we usually eat shaved ice or ice cream on our way home. In summer, I spend a lot of time with my friends and family. I feel that they are  $\textcircled{\textbf{C}}$  and enjoying themselves.

Summer evenings are the best time for holding parties, looking at the stars, and watching \*fireflies. We also have many \*opportunities to enjoy fireworks. [ ] Every year, I enjoy watching them with my family at the Mitsuhama Fireworks Festival. We always get very excited to watch them because (D) they are very powerful and \*fantastic.

These are the reasons why I like summer.

#### Kaede:

Fall is my favorite season. One reason is that I was born in fall. Moreover, I have three reasons why I like fall.

First, fall is the best season for sports. [ † ] We have the sports day in October. I always look (E) to it because I am good at playing sports. There are various events: running, \*tug-of-war, and dancing. Each event is very exciting to join or to watch. Last year, I was a member of the cheering team, and I did my best to cheer my group members.

Second, we have a wide variety of good foods in fall. I like \*chestnuts, so I hope that my mother will make chestnut rice this fall. \*Besides, there are \*matsutake mushrooms which are (F) as "the king of fall \*taste." They are delicious but quite expensive. We also enjoy eating grapes, potatoes, and \*Pacific sauries.

Third, Japan's nature is wonderful, especially in fall. [  $\pm$  ] And eventually they will fall. Many people from foreign countries come to Japan to see the fall leaves every year. Last fall, I went to Mt. Ishizuchi with my parents to see them. At that time, they were so beautiful. The little birds were singing \*in the distance, the air was clean, and the sky was blue. We were very satisfied with the beauty of nature there.

For these reasons, I like fall best of all seasons.

(注) \*daytime or evening: 昼間でも夕方でも \*hiking: ハイキング \*cicada(s): セミ

\*insect(s): 昆虫 \*split ~:~を割る \*firefly(fireflies): ホタル

\*opportunity(opportunities): 機会 \*fantastic: すばらしい \*tug-of-war: 綱引き

\*chestnut(s): クリ \*besides: さらに \*matsutake mushroom(s): マツタケ \*taste: 味覚

\*Pacific saury(sauries): サンマ \*in the distance: 遠くで

1 下の文は、隼人が本文中の(A)と感じている理由である。本文の内容に合うように、文中の(①) ~(②) にそれぞれ当てはまる適当な日本語を書きなさい。

夏には、長い(①)があり、(②)でいろいろな(③)ことができるから。

**2** 本文中の(**B**), (**E**)に当てはまる最も適当なものを、それぞれ次の**ア**~**エ**の中から一つずつ選び、その記号を書きなさい。

- (B) ア as イ so ウ of エ that
- (E) ア at イ for ウ down エ forward
- **3** 本文中の(C), (F)に入る英語として最も適当なものを、次の中から一つずつ選び、正しい形の **1** 語に直して書きなさい。

break know go give smile

- 4 本文中の(D)が指すものを、1語で本文中からそのまま抜き出して書きなさい。
- **5** 次の**1**文が入る最も適当な場所を、本文中の [ $\mathbf{r}$ ] ~ [ $\mathbf{r}$ ] の中から一つ選び、その記号を書きなさい。

The leaves on some trees change color.

- **6** 本文中に書かれている内容と一致するものを、次のア〜カの中から二つ選び、その記号を書きなさい。
  - 7 Hayato has nothing to do in the summer daytime, so he feels very bored.
  - ✓ Hayato has good memories to go to the forest with his father in his childhood.
  - ウ It is one of Hayato's pleasures to have parties with his neighbors in spring.
  - 工 Kaede cannot play sports well, but she enjoyed the sports day this year.
  - オ Chestnuts aren't popular in Japan, but Kaede often cooks chestnut rice.
  - カ Kaede and her parents had a great time at Mt. Ishizuchi last fall.